



Memorandum of Understanding

Between

The Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) and Flexible Learning Association New Zealand (FLANZ)

Purpose

This Memorandum of Understanding (MoU) provides a framework for areas of joint working between ASCILITE and FLANZ. It sets out how the two organisations will work together to ensure that shared objectives are taken forward and provides a platform on which to build joint working.

This MoU is not a statutory or contractual document and is not intended to be legally binding. Nonetheless, ASCILITE and FLANZ agree to abide by its terms.

About ASCILITE	About FLANZ
<p>ASCILITE was formed in 1983 and currently has over 900 individual members representing over 100 institutions and organisations. Its vision is to be Australasia’s foremost community, leading and advocating for excellence in the use of digital technologies in tertiary learning and teaching.</p> <p>ASCILITE's mission is to promote and recognise exemplary innovation, evidence-based practice and research, in the sustainable use of educational technologies to progress pedagogical practice.</p> <p>(www.ascilite.org)</p>	<p>FLANZ is a national association committed to fostering high standards in the practice of open, flexible and distance learning in New Zealand.</p> <p>FLANZ members include individuals and institutions mainly from within New Zealand but also from the Pacific Rim and beyond. Membership is open to those with an interest in distance education and/or open learning. The aim of FLANZ is to foster high standards in the practice of distance education in New Zealand.</p> <p>(www.flanz.org.nz)</p>

Working together

This MoU sets out to establish a mutually beneficial relationship between FLANZ and ASCILITE since both organisations share a common commitment to harness technology to advance learning and improve access to it.

We agree to collaborate in the following ways, subject to the agreement of the two governing bodies:

1. Initiate joint projects & activities:
 - 1.1. Investigate areas of common interest with a view to conducting joint activities that involve the participation of members from both societies.
 - 1.2. Conduct joint activities which are mutually beneficial to both societies and which involve the active participation, implementation and promotion from members of both societies. These joint activities may include, but are not limited to:



- Workshops and conferences
- Educational webinars
- Research projects
- Sponsorships
- Podcasts

2. Promote shared knowledge, resources and services

- 2.1. Support each other in facilitating the enhancement of evidence-based research and practice in the use of technology-enhanced learning in higher education, particularly with respect to conferences, online communications and journals.
- 2.2. Promote each other's undertakings, e.g., conferences, workshops, publications and webinars.
- 2.3. Re-use material on each other's websites at no cost (subject to copyright regulations).
- 2.4. Collaborate, where appropriate, by participating in each other's committees and panels.
- 2.5. Collaborate on social media campaigns to increase the visibility of both organisations' events, publications, and initiatives.

3. Engage each other's memberships

- 3.1. Explore opportunities for members of both societies to collaborate on research and capacity-building projects, including the possibility of joint submissions.
- 3.2. Consider offering discounts on event registrations and membership fees to members of the partner organization, where feasible.

Annual Review

The President or the nominated officer from each organisation will meet at least once every two years for the purpose of reviewing this Memorandum of Understanding to analyse the relevance and progress of joint activities and to plan a set of achievable goals for the upcoming year to be approved by the two governing bodies.

Authorised by:

ASCILITE

Associate Professor Michael Cowling

FLANZ

Nathaniel Louwrens (President)

Date:

Date: 18 September 2024