



ASCILITE Getting Started Guide

Welcome to ASCILITE, the *Australasian Society for Computers in Learning in Tertiary Education*, considered Australasia's foremost community, leading and advocating for excellence in the use of digital technologies in tertiary education.

- ❑ The [ASCILITE website](#) is constantly updated with events such as webinars, our twitter feed, current news and what's happening. You'll find video recordings of over 85 webinars, hundreds of conference proceedings going many years and much more. Check it out!
- ❑ Our key communication medium is the ASCILITE fortnightly [Bulletin](#) which is emailed to all current members and which contains news TEL related news such as upcoming conferences and webinars, job vacancies at tertiary institutions, SIG activities, ASCILITE annual conference updates and more.
- ❑ A key event for ASCILITE is the [Annual Conference](#), which typically runs in November/December each year, with a call for peer-reviewed papers opening around June each year.
- ❑ ASCILITE publishes the *Australasian Journal of Educational Technology* ([AJET](#)) which is an open-access journal that promotes research and scholarship on the integration of technology in tertiary education, champions effective practice and informs TEL policy.
- ❑ The annual ASCILITE [Awards](#) include the life member award, the innovation award, the emerging scholar award, the community fellow award, and a student bursary. All members are welcome to apply.
- ❑ [D2L & ASCILITE Research Grants](#) are a new initiative whereby ASCILITE has teamed with Desire2Learn to offer research/scholarship grants to ASCILITE members to fund research and/or development of projects in the area of technology-enhanced learning and teaching in higher education.
- ❑ Members also connect with the TEL community via the ASCILITE [TELall Blog](#) which is a forum to engage with others about issues, topics, theories and research in

regard to the use of digital technologies in tertiary learning and teaching. Everyone is welcome to connect and share articles so please join us!

- ❑ ASCILITE supports multiple Special Interest Groups ([SIGs](#)). A Special Interest Group (SIG) is a community within a larger organization with a shared interest in advancing a specific area of knowledge, learning or technology. Current SIGs are Learning Design, Learning Analytics, Mobile Learning, Open Ed, Teledvisors, Business Ed and Assessment.
- ❑ The ASCILITE Community Mentoring Program ([CMP](#)) encourages networking and connection by seeking to involve participants in a professional mentoring relationship built between learners (the mentees) and experienced practitioners (the mentors) over the course of a year.
- ❑ ASCILITE has pioneered the Technology Enhanced Learning Accreditation Standards ([TELAS](#)), a set of internationally benchmarked standards assessing the quality of online learning in the tertiary sector. Information sessions and workshops are now being scheduled. Check the TELAS website for details.
- ❑ The [Spring into Excellence Research School](#) provides support and guidance to participants in developing and progressing Technology Enhanced Learning (TEL) research initiatives. This is a three day event usually held in October at a host institution.
- ❑ To facilitate networking, [ASCILITE Live! webinars](#) are held on a regular basis and serve as professional development and a community of practice in the interim between conferences.
- ❑ Connect with ASCILITE on its [social media](#) channels to help you to connect, collaborate, network and engage with ASCILITE members. Follow us on [Facebook](#), [Twitter](#), [LinkedIn](#) and [YouTube](#).
- ❑ ASCILITE supports the professional accreditation of individuals as adopted by the UK Association for Learning Technology. The Certified Member of the Association for Learning Technology ([CMALT](#)) accreditation provides members of ASCILITE the opportunity for peer-reviewed recognition in technology-enhanced learning.
- ❑ The ASCILITE [Women in Academic Leadership](#) initiative began in 2021 to provide mentoring opportunities for academics at levels C and D (or equivalent), with mentors from Levels D and E.

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