The 2025 CAULLT/ASCILITE Award for Outstanding Leadership in Digital Learning in Higher Education

# **The Award**

The annual CAULLT - ASCILITE award for **Outstanding Leadership in Digital Learning in Higher Education** recognises evidence of an individual's innovative and effective leadership in the broad use of digital technologies to enhance teaching, learning, and overall performance in higher education.

Evidence of innovative and effective leadership in the broad use of digital technologies should include one or several of the following leadership attributes:

1. **Implementation of effective digital strategies:** The individual has demonstrated successful implementation of digital strategies that have positively impacted learning outcomes, student engagement, and overall performance. *For example, the use of adaptive learning platforms, learning analytics for early intervention etc.*
2. **Integration of digital technologies:** The individual has effectively integrated digital technologies into more than one aspect of higher education. *For example, curriculum design, instructional practices, student services, and administrative processes etc.*
3. **Collaboration and partnership:** The individual has fostered collaboration and partnerships with stakeholders in the higher education community to promote the effective use of digital technologies. *For example, partnerships with other educational institutions, government agencies, or industry partners etc.*
4. **Impact and outcomes:** The individual has demonstrated a measurable impact on student learning, engagement, and overall performance. *For example, improved graduation rates, increased student retention, or improved student satisfaction etc.*
5. **Innovation and creativity:** The individual has demonstrated innovation and creativity in the use of digital technologies in higher education. *For example, the development of new tools or platforms, the use of emerging technologies, or the implementation of unique strategies that have resulted in significant improvements in student outcomes.*

# **How to nominate:**

* You must be a CAULLT or ASCILITE member to submit a nomination.
* Successful winners will be jointly announced by CAULLT and ASCILITE at the annual ASCILITE Conference Awards Ceremony (usually held in late November/early December).
* The Awardee will receive acknowledgement on the CAULLT and ASCILITE websites and a certificate.

The 2025 CAULLT/ASCILITE Award for Outstanding Leadership in Digital Learning in Higher Education

# **Submission details**

|  |  |
| --- | --- |
| Nomination year: |  |
| \*Name of Applicant: |  |
| Name of Project or Initiative (if applicable): |  |
| Applicant’s email address: |  |
| Applicant’s Institution: |  |
| Applicant’s Signature: |  |
| Date: |  |
| \*Applicant **must** be a **current financial member** of CAULLT and/or ASCILITE. |

Category/s of application (please tick all that apply):

|  |  |
| --- | --- |
| Implementation of effective digital strategies. |  |
| Integration of digital technologies. |  |
| Collaboration and partnership: |  |
| Impact and outcomes. |  |
| Innovation and creativity: |  |

1. Description of project/s or initiative/s – what was your leadership challenge in digital education? (300 words maximum).
2. Who were your key stakeholders? (100 words maximum).
3. Background literature or references as relevant to the project or initiative (200 words maximum).
4. Reflections on your leadership approach, values and effectiveness in relation to the challenge you describe (300 words maximum).
5. Impact of relevant project/s or initiative/s including evidence of effectiveness and/or realisation of benefits (200 words maximum).
6. Appendices – no more than 3 pages (if appropriate e.g. links to project or initiative website/s; video evidence; external reviews; publications).

# **Submission Procedure and Date**

Please return this form by email to secretariat@ascilite.org  by the due date indicated on the ASCILITE ([https://ascilite.org](https://ascilite.org/)) and CAULLT (<https://www.caullt.edu.au>) websites.