

# Memorandum of Understanding

## Between

The Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)

and

Society for Learning Analytics Research (SoLAR)

## Purpose

This Memorandum of Understanding (MoU) provides a framework for areas of joint working between ASCILITE and SoLAR. It sets out how the two organisations will work together to ensure that shared objectives are taken forward and provides a platform on which to build joint working.

This MoU is not a statutory or contractual document and is not intended to be legally binding. Nonetheless, ASCILITE and SoLAR agree to abide by its terms.

<b>About ASCILITE</b>	<b>About SoLAR</b>
<p>ASCILITE was formed in 1983 and currently has 550 individual members representing over 100 institutions and organisations.</p> <p>Its vision is to be Australasia's foremost community, leading and advocating for excellence in the use of digital technologies in tertiary learning and teaching.</p> <p>ASCILITE's mission is to promote and recognise exemplary innovation, evidence-based practice and research, in the sustainable use of educational technologies to progress pedagogical practice. (<a href="http://www.ascilite.org">www.ascilite.org</a>)</p>	<p>The Society for Learning Analytics Research (SoLAR) is an inter-disciplinary network of leading international researchers who are exploring the role and impact of analytics on teaching, learning, training and development. SoLAR has been active in organizing the International Conference on Learning Analytics &amp; Knowledge (LAK) and the Learning Analytics Summer Institute (LASI), launching multiple initiatives to support collaborative and open research around learning analytics, promoting the publication and dissemination of learning analytics research, and advising and consulting with state, provincial, and national governments.</p>

## Working together

This MoU sets out to establish a mutually beneficial relationship between SoLAR and ASCILITE since both organisations share a common commitment to harness technology to advance learning and improve access to it.

We agree to collaborate in the following ways, subject to the agreement of the two governing bodies:

### 1) Initiate joint projects & activities:

- a) Investigate areas of common interest with a view to conducting joint activities that involve the participation of members from both societies.

- b) Conduct joint activities which are mutually beneficial to both societies and which involve the active participation, implementation and promotion from members of both societies. These joint activities to include, but not be limited to:
    - i) Communication artifacts
    - ii) Educational webinars
    - iii) Workshops
    - iv) Research projects
    - v) Conferences
- 2) Promote shared knowledge, resources and services**
- a) Support each other in facilitating the enhancement of evidence-based research and practice in the use of Learning Analytics in higher education, particularly in respect to conferences and journals.
  - b) Promote each other's undertakings, e.g. conferences, workshops and online networking services.
  - c) Re-use material on each other's websites at no cost (subject to copyright regulations).
  - d) Collaborate, where appropriate, on each other's committees and panels.
- 3) Engage each other's memberships**
- a) Encourage members to prepare, submit and work together on research and capacity building projects and disseminate information of activities.

## Annual Review

The President or the nominated officer from each organization will meet at least once a year online for the purpose of reviewing this Memorandum of Understanding to analyse the relevance and progress of joint activities and to plan a set of achievable goals for the upcoming year to be approved by the two governing bodies.

### Authorised by:



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ASCILITE

Dr Chris Campbell (President)

12<sup>th</sup> June 2020

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Date



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SoLAR

Prof Abelardo Pardo (President)

12<sup>th</sup> June 2020

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Date