**Spring into Excellence Research School Goals:**

1. Provide support and guidance to participants in developing and progressing Technology Enhanced Learning (TEL) research initiatives including but not limited to:
	1. Formulating a relevant and effective TEL research project.
	2. Collecting appropriate TEL research data.
	3. Identifying what data is most appropriate for TEL research.
2. Assist participants to identify and plan a contemporary TEL research project.
3. Enable opportunities for participants to link with like-minded collaborators from other universities and potentially to establish viable cross-institutional research collaborations.
4. Guide participants in developing a grant application or research plan for a TEL research project. This would include both projects that have already been conceptualized as well as new projects that have not yet been conceived.
5. Develop participants’ capacity to prepare manuscripts for journals and review manuscripts

**Who is this Research School for?**

* Early to mid-career researchers,
* Scholarship of Teaching and Learning (SOTL) enthusiasts,
* Teaching intensive academics,
* PhD candidates seeking to expand their research in TEL SOTL,
* ASCILITE mentors and mentees,
* Anyone interested in implementing a TEL research project,
* Anyone interested in forging TEL research collaborations and cross-institutional research projects,
* Academics seeking to incorporate research into their TEL practice and approach,
* HDR coordinators,
* PhD supervisors.

**Spring into Excellence Research School Aims:**

At the end of the Spring into Excellence Research School participants will:

* Have a good understanding of current topical foci and methodologies for TEL research;
* Have a good understanding of common TEL research methods, data collection and data analysis strategies
* Have broadened their professional network;
* Have a well-developed and comprehensive plan for a TEL research project;
* Appreciate how to be successful in publishing manuscripts in journals;
* Be able to confidently review a manuscript against a set of criteria and provide constructive feedback to enhance the manuscript; and
* Have a strategy for identifying potential funding opportunities as well as developing funding application(s).

**DAY 1: Monday 2nd September**

| **TIMING** | **SESSION/OUTCOME** |
| --- | --- |
| 12:30pm | Arrival and Registration |
| 12:45pm | Welcome to/Acknowledgement of Country |
| 1:00pm | Ice breaking Introductory activity |
| 1:35pm | Overview of current landscape of TEL research and potential opportunities for TEL research |
| 1:55pm | Considerations in choosing research topics |
| 2:15pm | Participants: * Identify potential TEL research focus areas for their own research
* Discuss possible research focus areas with a view to potential cross institutional collaborations
 |
| 3:00pm | **AFTERNOON TEA** |
| 3:30pm | Developing the TEL research question and ascertaining research focus. |
| 3:45pm | Day 1 - Challenges, lessons, take home messages |
| 5:00pm | **CLOSE** |
| 6:30pm | **DINNER AT: Indian Zaika, 110 Marsh St, West Armidale** (self paying) |

**DAY 2: Tuesday 3rd September**

| **TIMING** | **SESSION/OUTCOME** |
| --- | --- |
| 8:30am | Arrival and Registration |
| 9:00am  | Day 2 Introduction |
| 9:05am | Research methodology – a “cooks tour” of TEL methods and how they have been used in TEL research |
| 10:05am | Research methods - and how they have been used in TEL research |
| 11:00am | **MORNING TEA** |
| 11:30am | Data Collection |
| 12:20pm | Data Analysis |
| 1:10pm | **LUNCH** |
| 2:10pm | TEL research - instrument design for data collection |
| 3:00pm | **AFTERNOON TEA** |
| 3:30pm | Ethical considerations for TEL research |
| 4:30pm | Day 2 - Challenges, lessons, take home messages |
| 5:00pm | **CLOSE** |
| 6:30pm | **DINNER AT: The White Bull, 117 Marsh St, Armidale** (self paying) |

**DAY 3: Wednesday 4th September**

| **Timing** | **Session/Outcome** |
| --- | --- |
| 8:45am | Arrival Tea and Coffee |
| 9:00am | Strategies for dissemination of research findings |
| 9:45am | Writing a successful journal manuscript |
| 11:00am | **MORNING TEA** |
| 11:30am | Dealing with reviews constructively  |
| 12:00pm | Journal articles - how navigate  |
| 12:45pm | **LUNCH**  |
| 1:30pm | Project Grants |
| 2:30pm | Overall wrap up |
| 3:00pm | **EVALUATION AND CLOSE** |