

2018 ASCILITE SPRING INTO EXCELLENCE RESEARCH SCHOOL INITIATIVE

Spring into Excellence Research School Goals:

1. Provide support and guidance to participants in developing and progressing Technology Enhanced Learning (TEL) research initiatives including but not limited to:
 - a. Formulating a relevant and effective TEL research project.
 - b. Collecting appropriate TEL research data.
 - c. Identifying what data is most appropriate for TEL research.
2. Assist participants to identify and plan a contemporary TEL research project.
3. Enable opportunities for participants to link with like-minded collaborators from other universities and potentially to establish viable cross-institutional research collaborations.
4. Guide participants in developing a grant application or research plan for a TEL research project. This would include both projects that have already been conceptualized as well as new projects that have not yet been conceived.
5. Develop participants' capacity to prepare manuscripts for journals and review manuscripts

Who is this Research School for?

- Early to mid-career researchers,
- Scholarship of Teaching and Learning (SOTL) enthusiasts,
- Teaching intensive academics,
- PhD candidates seeking to expand their research in TEL SOTL,
- ASCILITE mentors and mentees,
- Anyone interested in implementing a TEL research project,
- Anyone interested in forging TEL research collaborations and cross-institutional research projects,
- Academics seeking to incorporate research into their TEL practice and approach,
- Chairs of research,
- HDR coordinators,
- PhD supervisors.

Spring into Excellence Research School Aims:

At the end of the Spring into Excellence Research School participants will:

- Have a good understanding of current topical foci and methodologies for TEL research;
- Have a good understanding of common TEL research methods, data collection and data analysis strategies
- Have broadened their professional network;
- Have a well-developed and comprehensive plan for a TEL research project;
- Appreciate how to be successful in publishing manuscripts in journals;
- Be able to confidently review a manuscript against a set of criteria and provide constructive feedback to enhance the manuscript; and
- Have a strategy for identifying potential funding opportunities as well as developing funding application(s).

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DAY 1: Wednesday 17th October

TIMING	SESSION/OUTCOME
12:30pm	Arrival and Registration
12:45pm	Welcome to/Acknowledgement of Country
1:00pm	Ice breaking Introductory activity
1:35pm	Overview of current landscape of TEL research and potential opportunities for TEL research
1:55pm	Considerations in choosing research topics
2:15pm	Participants: <ul style="list-style-type: none"> • Identify potential TEL research focus areas for their own research • Discuss possible research focus areas with a view to possible cross institutional collaborations
3:00pm	AFTERNOON TEA
3:30pm	Developing the TEL research question and ascertaining research focus.
4:45pm	Day 1 - Challenges, lessons, take home messages
5:00pm	CLOSE

DAY 2: Thursday 18th October

TIMING	SESSION/OUTCOME
8:30am	Arrival and Registration
9:00am	Day 2 Introduction
9:15am	Research methodology – a “cooks tour” of TEL methods and how they have been used in TEL research
10:05am	Research methods - and how they have been used in TEL research
11:00am	MORNING TEA
11:30am	Data Collection
12:20pm	Data Analysis
1:10pm	LUNCH
2:10pm	TEL research - instrument design for data collection
3:00pm	Ethical considerations for TEL research
3:30pm	AFTERNOON TEA
3:45pm	Project Grants <ol style="list-style-type: none"> 1. How are you going to fund your project? 2. Where to look? 3. Who might you team with? 4. Grant writing processes, including planning. 5. Writing a successful project grant application. 6. Important tips and tricks.
4:35pm	Day 2 - Challenges, lessons, take home messages
5:00pm	CLOSE

DAY 3: Friday 19th October

Timing	Session/Outcome
9:00am	Arrival Tea and Coffee
9:15am	Strategies for dissemination of research findings
9:45am	Writing a successful journal manuscript
11:00am	MORNING TEA
11:30am	Dealing with reviews constructively
12:00pm	Journal articles - how navigate
1:00pm	EVALUATION AND CLOSE