

Memorandum of Understanding

Between

**Australasian Society for Computers
In Learning In Tertiary Education
(ASCILITE)**

**Association for Learning Technology
(ALT)**

Purpose

This Memorandum of Understanding (MoU) provides a framework for areas of collaboration between the Australasian Society for Computers in Learning in Tertiary Education and the Association for Learning Technology. It sets out how the two organisations will work together to ensure that shared objectives are taken forward and provides a platform for collaboration.

This MoU is not a statutory or contractual document and is not intended to be legally binding. Nonetheless, ASCILITE and ALT agree to abide by its terms.

About ASCILITE	About ALT
<p>ASCILITE is an incorporated not-for-profit professional association for those engaged in the educational use of technologies in tertiary education. ASCILITE is a globally recognized and professionally connected community of professionals and academics working in fields associated with enhancing learning and teaching through the pedagogical use of technologies. ASCILITE seeks to shape the future of tertiary education, particularly through enabling and sharing high quality research, innovation and evidence-based technology-enhanced practices in tertiary education.</p> <p>ASCILITE was formed in 1985 after its first three conferences in 1983, 1984 and 1985, held under the CALITE (Computer Assisted Learning in Tertiary Education) banner. Since that time ASCILITE has grown into an active professional community of innovators, leaders and scholars engaged with the application of technology to enhance</p>	<p>The Association for Learning Technology (ALT) represents individual and organisational Members from all sectors and parts of the UK.</p> <p>Our Membership includes practitioners, researchers and policy makers with an interest in Learning Technology. Our community grows more diverse as Learning Technology has become recognised as a fundamental part of learning, teaching and assessment.</p> <p>Our charitable objective is "to advance education through increasing, exploring and disseminating knowledge in the field of Learning Technology for the benefit of the general public". We have led professionalisation in Learning Technology since 1993.</p> <p>What we value and what we do Our current strategy sets out our aims for</p>

<p>teaching and learning in higher education.</p> <p>ASCILITE's membership includes practitioners, researchers and educators, learning designers, web and media developers, IT Directors and senior managers responsible for institutional strategies and budgets that encompass the pedagogical use of technologies.</p> <p>Currently ASCILITE has approximately 800 members in total which includes individual, institutional, life, associate, student and retirees. These members draw largely from tertiary institutions.</p>	<p>2017-2020: Increasing the impact of Learning Technology for the wider community, strengthening recognition and representation for the Membership at a national level and leading professionalisation for individual Learning Technology professionals in a broad range of roles.</p> <p>See the full 2017-20 Strategy .</p> <p>Currently ALT has as members around 2400 individuals and 200 organisations, including universities, colleges, government departments, agencies, and software, hardware, and e-learning businesses.</p>
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Working together

This MoU articulates the good working relationship which exists between ASCILITE and ALT, and sets out the pattern of their collaboration, with a view to reducing duplication of effort and facilitating the fruitful alignment of aims and activities.

We will collaborate subject to the agreement of the two governing bodies to:

- encourage and stimulate collaboration between people, projects and organizations involved in technology supported teaching, learning and research to help promote good practice;
- promote the sharing of organizational knowledge, resources, facilities and member services;
- connect with existing professional networks and foster working relationships within international communities of educational practice;
- initiate sustainable joint activities to develop and disseminate knowledge, expertise and experience related to the aims of the parties and related organizations;
- Support learning technology community development and provide opportunities for engagement by members of both associations to mutual benefit;
- Include and encourage collaboration across the two groups facilitated through attendance at each association's conferences at member rates.

Regular liaison

We commit to regular liaison to support and maintain this MoU. We will commit to twice-yearly mutual updates, and will meet when practicable, either face to face or through digital conferencing, to discuss and agree recommendations on joint working and future opportunities.

Contacts

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ALT
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Authorisation

This agreement was originally executed on 1 May 2002, renewed on 10 September 2008, and is renewed again on the 16 May 2017:

ASCILITE
Dominique Parrish

A handwritten signature in black ink, appearing to read 'D. Parrish', written in a cursive style.

ALT
Maren Deepwell

A handwritten signature in black ink, reading 'Maren Deepwell', written in a cursive style.