

ASCILITE SPRING INTO EXCELLENCE RESEARCH SCHOOL INITIATIVE

Project Goals:

1. Provide support and guidance to participants in developing and progressing Technology Enhanced Learning (TEL) research initiatives including but not limited to:
 - a. Formulating a relevant and effective TEL research project.
 - b. Collecting appropriate TEL research data.
 - c. Identifying what data is most appropriate for TEL research.
2. Assist participants to identify and plan a contemporary TEL research project.
3. Enable opportunities for participants to link with like-minded collaborators from other universities and potentially to establish viable cross-institutional research collaborations.
4. Guide participants in developing a grant application or research plan for a TEL research project. This would include both projects that have already been conceptualized as well as new projects that have not yet been conceived.

Who is this Research School for?

- Early to mid-career researchers,
- Scholarship of Teaching and Learning (SOTL) enthusiasts,
- Teaching intensive academics,
- PhD candidates seeking to expand their research in TEL SOTL,
- ASCILITE mentors and mentees,
- Anyone interested in applying for a TEL research grant,
- Anyone interested in forging TEL research collaborations and cross-institutional research projects,
- Academics seeking to incorporate research into their TEL practice and approach,
- Chairs of research,
- HDR coordinators,
- PhD supervisors.

Spring into Excellence Research School Aims:

At the end of the Spring into Excellence Research School participants will:

- Have a good understanding of current topical areas and methodologies for TEL research;
- Have broadened their professional network;
- Have a well-developed and comprehensive plan for a TEL research project;
- Appreciate how to be successful in publishing manuscripts in journals;
- Be able to confidently review a manuscript against a set of criteria and provide constructive feedback to enhance the manuscript; and
- Have a strategy for identifying potential funding opportunities as well as developing funding application(s).

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Research School Agenda:

DAY 1: Tuesday 26th September

Timing	Session/Outcome
12:30pm	Arrival and Registration
1:00pm	Welcome to Country
1:20pm	Ice Breaker
1:35pm	Current landscape and potential opportunities for TEL research
2:30pm	Identify potential TEL research areas
3:00pm	AFTERNOON TEA
3:30pm	Developing a research plan
4:15pm	Review of the research interests of the participants
5:00pm	CLOSE
5:00pm	Networking Drinks (Self-funded)

DAY 2: Wednesday 27th September

Timing	Session/Outcome
8:30am	Arrival
9:00am	Ice Breaker activity
9:20am	TEL research methodologies
10:30am	Identify TEL research methods (individual/group work)
11:00am	MORNING TEA
11:30am	Identify TEL research methods (individual/group work) Continued
12:15pm	Data collection and ethical research
1:00pm	LUNCH
2:00pm	Refining data collection and analysis strategies (group work)
3:00pm	AFTERNOON TEA
3:30pm	Writing a grant proposal
4:15pm	Managing Your online Academic Profile.
5:00pm	CLOSE
6:30pm	Networking Dinner (Self-funded) Venue TBA

DAY 3: Thursday 28th September

Timing	Session/Outcome
8:30am	Arrival
9:00am	Ice Breaker activity
9:15am	Research funding proposals: How to get that grant!
10:00am	Writing a successful journal manuscript
11:00am	MORNING TEA
11:30am	Writing a successful journal manuscript continued
12:00pm	Disseminating your research
12:30pm	Reviewing manuscripts – how to be a constructive reviewer.
1:00pm	