



MACQUARIE
University

Design Develop Implement Scenario

Unit title: Academic Skills Development 1

Level: Undergraduate year 1

Course duration: 6 weeks (intensive mode)

Number of students: 150

Delivery mode: Face-to-Face with online supporting activities before and after the sessions **or** fully online with face-to-face consultation session . The design **MUST** include face-to-face contact time in the form of tutorials, Library sessions for 30 hrs in total. The design should also include online and offline activities before and after the sessions for 18 hrs of student effort.

Assessment: Yes, 2 pieces of summative assessment are required.

Feedback: Yes. Feedback should be given to all students within 5 days from submission.

Technology support for design and implementation: Yes, ongoing.

Other requirements: three students with declared Dyslexia and one with visual impairment.

Approved Learning Outcomes:

By the end of this introductory unit, students should be able to:

1. Demonstrate time management, academic information gathering and general organisational skills
2. Read, examine and assess the layout and structure of an academic article. Identify the main ideas and summarise.
3. Develop a reasoned argument by applying critical thinking skills to support a point of view.
4. Apply academic writing conventions within a range of written assessment tasks.