

PROGRAM

SUNDAY 4 DECEMBER

0830	REGISTRATION DESK OPEN			
	WORKSHOP Full Day Wellington 1		WORKSHOP Half Day Tasman B	WORKSHOP Half Day Tasman C
0900 – 1030	iPadagogy 2.0: Exploring the affordances of the iPad for student-generated media production Thomas Cochrane, James Oldfield @ascilite11 #tcochrane		Operationalising good practice in technology-enhanced learning and teaching Mike Keppell, Gordon Suddaby, Natasha Hard @ascilite11 #mkeppell	Using social networking in higher education Leanne Cameron, Miriam Tanti @ascilite11 #lcameron
1030 – 1045	MORNING REFRESHMENTS			
1045 – 1200	iPadagogy 2.0: Exploring the affordances of the iPad for student-generated media production Thomas Cochrane, James Oldfield @ascilite11 #tcochrane		Operationalising good practice in technology-enhanced learning and teaching Mike Keppell, Gordon Suddaby, Natasha Hard @ascilite11 #mkeppell	Using social networking in higher education Leanne Cameron, Miriam Tanti @ascilite11 #lcameron
1200 – 1300	LUNCH			
		WORKSHOP Half Day Tasman B	WORKSHOP Half Day Tasman C	WORKSHOP Half Day Boardwalk
1300 – 1430	iPadagogy 2.0: Exploring the affordances of the iPad for student-generated media production Thomas Cochrane, James Oldfield @ascilite11 #tcochrane	eLearning evaluation research: Theory and practice Rob Phillips, Gregor Kennedy @ascilite11 #rphillips	Efficient e-assessment workflows Stephen Colbran, Michael Garner, Nicola Shapland @ascilite11 #scolbran	Investigating key issues in developing distributed leadership capacity for the quality management of online learning environments (OLEs) Dale Holt, Stuart Palmer, Judy Munro, Ian Solomnides, Maree Gosper, Margaret Hicks, Michael Sankey, Amgad Louka @ascilite11 #dholt
1430 – 1445	AFTERNOON REFRESHMENTS			


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1445 – 1600	<p>iPadagogy 2.0: Exploring the affordances of the iPad for student-generated media production</p> <p>Thomas Cochrane, James Oldfield</p> <p> @ascilite11 #tcochrane</p>	<p>eLearning evaluation research: Theory and practice</p> <p>Rob Phillips, Gregor Kennedy</p> <p> @ascilite11 #rphillips</p>	<p>Efficient e-assessment workflows</p> <p>Stephen Colbran, Michael Garner, Nicola Shapland,</p> <p> @ascilite11 #scolbran</p>	<p>Investigating key issues in developing distributed leadership capacity for the quality management of online learning environments (OLEs)</p> <p>Dale Holt, Stuart Palmer, Judy Munro, Ian Solomnides, Maree Gosper, Margaret Hicks, Michael Sankey, Amgad Louka</p> <p> @ascilite11 #dholt</p>
1800 – 2000	<p>ascilite 2011 WELCOME RECEPTION Trade Exhibition Area Wrest Point, Convention Centre</p> <p> Blackboard</p>			

PROGRAM

MONDAY 5 DECEMBER

0845 – 0855	WELCOME AND HOUSEKEEPING Gary Williams ascilite 2011 Convenor						
0855 – 0900	WELCOME TO COUNTRY						
0900 – 0915	WELCOME FROM THE ASCILITE PRESIDENT Mike Keppell						
0915 – 1020	BUILDING A SCAFFOLD FOR FUTURE LEARNING: WHILST THE DEMANDS INCREASE AND THE DIRECTIONS CHANGE Keynote Speaker Professor Gilly Salmon Executive Director and Professor (Learning Futures), Australian Digital Futures Institute, University of Southern Queensland, AUST @ascilite11 #gsalmon						
1020 – 1030	SPONSORS PRESENTATION Blackboard 						
1030 – 1100	MORNING REFRESHMENTS						
1100 – 1230	SESSION 1.1 Plenary Room	SESSION 1.2 Tasman A	SESSION 1.3 Tasman B	SESSION 1.4 Tasman C	SESSION 1.5 Wellington 1	SESSION 1.6 Wellington 2	SESSION 1.7 Boardwalk
1100 – 1125	Understanding the reasons academics use – and don't use – endorsed and unendorsed learning technologies Gregor Kennedy, Deb Jones, Dianne Chambers, Jon Peacock @ascilite11 #gkennedy	Preserving our past with toys of the future Muqem Khan, Penny de Byl @ascilite11 #mkhan	Global English Corner: International conversations through Elluminate and WordPress Carolyn Woodley, Lisa Curran @ascilite11 #cwoodley	mLearning: Why? What? Where? How? Thomas Cochrane @ascilite11 #tcochrane2	Equity: A key benchmark for students and staff in an era of changing demands, changing directions Julie Willems @ascilite11 #jwillems	Mix and match: m/e-learning and engineering curriculum Carol Russell, John Paul Posada @ascilite11 #crussell	Contextual course design with omnispersive analysis and reasoning Srinivas Chemboli, Clive Boughton @ascilite11 #schemboli
1130 – 1155	Wins and hurdles: The ups and downs in providing professional development in elearning Jacqui Kelly, Kuki Singh, Judy Schrape @ascilite11 #jkelly	Should we teach an old game new tricks? Mat Hardy, Sally Totman @ascilite11 #mhardy	The role of asynchronous discussion forums in the development of collaborative critical thinking Nazanin Ghodrati, Paul Gruba @ascilite11 #nghodrati	iWant does not equal iWill: Correlates of mobile learning with iPads, e-textbooks, BlackBoard Mobile Learn and a blended learning experience Jeffrey Brand, Shelley Kinash, Trishita Mathew, Ron Kordyban @ascilite11 #jbrand	ICT-assisted multi-campus teaching: Principles and practice to impact equity of experience for students Alan Anderson, Elizabeth Date-Huxtable @ascilite11 #aanderson	Classroom communication on mobile phones – first experiences with web-based 'clicker' system Shun Leung Lam, Kevin Wong, Joseph Mohan, Dongyan Xu, Paul Lam @ascilite11 #sllam	Determining higher education student attitudes towards engaging with online academic writing skills programs Lou Siragusa @ascilite11 #lsiragusa
1200- 1225	Equipping lecturers for the iRevolution James D. Oldfield, Thomas Cochrane @ascilite11 #jdoldfield	A multivariate survey analysis: Evaluation of technology integration in teaching Statistics Abdellatif Tchantchane, Pauline Carolyne Fortes @ascilite11 #atchantchane	Collaboration, community, identity: Engaged e-learning and e-teaching in an online writing course Martin Andrew, Josie Arnold @ascilite11 #mandrew	Using design principles to improve pedagogical practice and promote student engagement Jan Herrington, Thomas C Reeves @ascilite11 #jherrington	Age-related differences in ICT access and confidence among pre-service teachers Peter R Albion, Romina Jamieson-Proctor, Glenn Finger @ascilite11 #pralbion	Engaging the online learner: Student reactions to the use of audio podcasts in off campus courses Maria Spies @ascilite11 #mspies	Engaging in online postgraduate education as means of professional learning Tania Broadley @ascilite11 #tbroadley

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1225 – 1400	LUNCH						
1300 – 1400	ascilite AGM						
1400 – 1515	SESSION 2.1 Plenary Room	SESSION 2.2 Tasman A	SESSION 2.3 Tasman B	SESSION 2.4 Tasman C	SESSION 2.5 Wellington 1	SESSION 2.6 Wellington 2	SESSION 2.7 Boardwalk
1400 – 1415	<p>Going live: Building academic capacity in blended learning using web-conferencing technologies</p> <p>Roger Cook, Natasha Giardina</p> <p>@ascilite11 #rcook</p>	<p>Collaborative Community Mentoring Program (C²MP) – Addressing the changing demands of a professional community of learners through engaging digital networks</p> <p>Shirley Reushle</p> <p>@ascilite11 #sreushie</p>	<p>The move to Moodle: Perspective of academics in a College of Business</p> <p>Robyn Walker, Mark Brown, Chris Moore, Helen Hughes</p> <p>@ascilite11 #rwalker</p>	<p>Working together – the benefits of student-staff partnerships in supporting moves towards personal learning</p> <p>Sandra Stewart, Carole Hunte</p> <p>@ascilite11 #sstewart</p>	<p>My teacher is an Android: Engaging learners through an Android application</p> <p>Lyndon Walker</p> <p>@ascilite11 #lwalker</p>	<p>Learner experiences of online learning in a blended learning situation: Different cohorts, different needs</p> <p>Benjamin Kehrwald, Peter Rawlins, Mary Simpson</p> <p>@ascilite11 #bkehrwald</p>	<p>Lecturer engagement in the use of interactive tools in learning management systems. A Swedish case study.</p> <p>Michael Christie, Ramon Jurado Garrote</p> <p>@ascilite11 #mchristie</p>
1420 – 1435	<p>Benchmark yourself: Self-reflecting about online teaching</p> <p>Maria Northcote, Jack Seddon, Philip Brown</p> <p>@ascilite11 #mnorthcote</p>	<p>Online community engagement through simplicity, relevance and connection</p> <p>Susan Tull</p> <p>@ascilite11 #stull</p>	<p>An investigation into the use of emerging technologies to transform teaching and learning across differently positioned higher education institutions in South Africa</p> <p>Vivienne Bozalek</p> <p>@ascilite11 #vbozalek</p>	<p>Why should I use this? Adopting a social network site in tertiary education</p> <p>Natalie Spence</p> <p>@ascilite11 #nspence</p>	<p>Adoption of Twitter in higher education – a pilot study</p> <p>Nauman Saeed, Suku Sinnappan</p> <p>@ascilite11 #nsaeed</p>	<p>Let's talk - providing virtual ESL learning support from a distance</p> <p>Mareena Ilyas, Oriell Kelly</p> <p>@ascilite11 #milyas</p>	<p>Re-engineering for Australia's engineering skill shortage</p> <p>Patrick James, Diana Quinn, Brenton Dansie</p> <p>@ascilite11 #pjames</p>
1440 – 1455	<p>Changing minds and transforming professional development...virtually</p> <p>Hazel Owen</p> <p>@ascilite11 #howen</p>	<p>That's what friends are for: Creating an online community of, and for, first year students to increase retention</p> <p>Jenna Price</p> <p>@ascilite11 #jprice</p>	<p>Digital Teaching and Learning Ecosystem (DTLE): A theoretical approach for online learning environments</p> <p>Jorge Reyna</p> <p>@ascilite11 #jreyna</p>	<p>Fostering institutional change through learning leadership – a study of stories of adaptation in blended and flexible learning and distance education.</p> <p>Merilyn Child, Mike Keppell, Mark Brown, Carole Hunter, Natasha Hard, et al.</p> <p>@ascilite11 #mchild</p>	<p>Beyond the simple codes: QR codes in education</p> <p>Simon So</p> <p>@ascilite11 #sso</p>	<p>Unpacking TPACK and students' approaches to learning: Applying 'knowledge in pieces' to higher education teaching and learning</p> <p>David Ashe, Shaista Bibi</p> <p>@ascilite11 #dashe</p>	<p>A perceptual training module for pilot instrument scans</p> <p>Greg McLean, Lisa Wise, Benedict Williams</p> <p>@ascilite11 #gmclean</p>
1500 – 1515	<p>An integrated faculty model for engaging staff with online and blended learning</p> <p>Debbi Weaver, Sue Kokonis</p> <p>@ascilite11 #dweaver</p>	<p>Uniting on-campus and distributed learners through media-rich synchronous tools: A national project</p> <p>Matt Bower, Gregor E. Kennedy, Barney Dalgarno, Mark J. W. Lee</p> <p>@ascilite11 #mbower</p>	<p>Implementing e-learning: A migration story</p> <p>John Hannon, David Hirst, Matthew Riddle</p> <p>@ascilite11 #jhannon</p>		<p>Mobile technologies in the field: iPads – rescuer or rescuee?</p> <p>Paula Williams, Wai-Leng Wong, Helen Webb, Sally Borbasi</p> <p>@ascilite11 #pwilliams</p>	<p>Equity in group work methodologies</p> <p>Simon Smith, Eleanor Peirce, Mario Ricci</p> <p>@ascilite11 #ssmith</p>	<p>The emergence of educational technologies in ethics education: Exploring the Values Exchange decision making software</p> <p>Amanda B Lees</p> <p>@ascilite11 #ablees</p>

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1515 – 1540	AFTERNOON REFRESHMENTS						
1540 – 1710	SYMPOSIUM 1.1 Plenary Hall ICT as learning media and research instrument: What eResearch can offer for those who research eLearning? Lina Markauskaite, Rob Phillips, Jan Herrington, Peter Reimann, Shannon Kennedy-Clark, Kate Thompson, Vilaythong Southavilay @ascilite11 #lmarkauskaite	SYMPOSIUM 1.2 Wellington 1 What's the big idea? Changing demands and effective use of technology – how do we capture and disseminate good ideas and how do we then facilitate effective change in learning and teaching practice? Elizabeth Greener, Geoff Mitchell, Natasha Giardina, Shannon Johnston, Roger Cook, Richard Evans @ascilite11 #egreener	SYMPOSIUM 1.3 Wellington 2 iPad-eology in higher education Sally Borbasi, Jeff Brand, Trisha Matthew, Ron Kordyban, Wai-Leng Wong, Paula Williams, Ian Green, Simon Smith, Allan Carrington @ascilite11 #sborbasi	SYMPOSIUM 1.4 Boardwalk Myth busting education in a virtual world – changing demands and directions Sue Gregory, Scott Diener, Denise Wood, Brent Gregory, Suku Sinnappan, Lisa Jacka @ascilite11 #sgregory			
1715 – 1800	POSTER DEFENCE						
1900	ascilite DINE AROUND NIGHT please make your own way to your selected restaurant by 1900						

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TUESDAY 6 DECEMBER

0830 – 0840	WELCOME TO THE DAY AND HOUSEKEEPING Gary Williams ascilite 2011 Convenor						
0840 – 0945	LEARNING ANALYTICS: DREAM, NIGHTMARE, OR FAIRYDUST? Keynote Speaker Dr Simon Buckingham Shum Associate Director (Technology) & Senior Lecturer in Knowledge Media, Knowledge Media Institute (KMi), The Open University, Milton Keynes, UK @ascilite11 #sbuckinghamshum						
0950 – 1045	SESSION 3.1 Plenary Room	SESSION 3.2 Tasman A	SESSION 3.3 Tasman B	SESSION 3.4 Tasman C	SESSION 3.5 Wellington 1	SESSION 3.6 Wellington 2	SESSION 3.7 Boardwalk
0950 – 1005	Stop lecturing me, I want to learn Richard Evans, Anne Matthew @ascilite11 #revans	Recent developments in virtual worlds and their potential impact on their use in higher education Helen Farley @ascilite11 #hfarley	Support and promotion of mobile learning strategies Paul Lam, Morris Kwok, Kevin Wong @ascilite11 #plam	Using log data to investigate the impact of (a)synchronous learning tools on LMS interaction Steve Greenland @ascilite11 #sgreenland	Managing large E-learning development initiatives: Lessons learnt from the Australian Flexible Learning Toolbox Project Mark McMahon @ascilite11 #mmcmahon	Evaluation of alternative feedback mechanisms on student engagement with assessment feedback Stephen Colbran @ascilite11 #scolbran2	An instructional design model for screencasting: Engaging students in self-regulated learning Birgit Loch, Catherine McLoughlin @ascilite11 #bloch
1010 – 1025	Changing student learning preferences: What does this mean for the future of universities? Trish Andrews, Belinda Tynan @ascilite11 #tandrews	Bridging the gap – engaging distance education students in a virtual world Rachel Crease, Bob Pymm, Lyn Hay @ascilite11 #rcrease	Virtual environment as a collaborative platform to enhance pupils' information literacy skills Sivagouri Arunasalam @ascilite11 #sarunasalam	A framework for evaluating online learning in an ecology of sustainable innovation George Bradford, Ben Kehrwald, Stuart Dinmore @ascilite11 #gbradford	He ara hou ka tū mai: NZ institutions of higher learning unpacking demands and facilitating change Merle Hearn, Scott Diener, Michelle Honey, Judy Cockeram, David Parsons, et al. @ascilite11 #mhearn	The Personal Learning Space – technology enabling engaging pedagogy Alison Poot, Lilian Austin @ascilite11 #apoot	Plug and play learning application integration using IMS Learning Tools Interoperability Simon Booth, Susie Peacock, Stephen P. Vickers @ascilite11 #sbooth
1030 – 1045	Lights, camera, action: Gathering experiences of first time distance learners Mark Brown, Helen Hughes, Natasha Hard, Mike Keppell, Sandi Shillington, et al @ascilite11 #mbrown	Nicola Building Virtual Tour; considering simulation in the equity of experience concept Meg Colasante @ascilite11 #mcolasante	Interactive white(board) elephants: A case of change mismanagement Eugene Willems, Julie Willems @ascilite11 #ewillems	Changing spaces: using technologies to enhance student and teacher engagement through effective pre-lecture engagement (EPLE) Sophie Karanicolas, Ian Green, Craig Willis, Catherine Snelling @ascilite11 #skaranicolas	Reform, quality agendas and professional development: Reflections on engaging academics in technology and change Catherine Pocknee, Julie Mulvany, Mark Schier @ascilite11 #cpocknee	Embedding an ePortfolio system at a programmatic level Stuart Dinmore, Ben Kehrwald, George Bradford @ascilite11 #sdinmore	One-to-one computing: Considerations and issues for the higher education sector Miriam Tanti, Leonne Cameron @ascilite11 #mtanti
1045 – 1105	MORNING REFRESHMENTS						

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TUESDAY 6 DECEMBER

	SESSION 4.1 Plenary Room	SESSION 4.2 Tasman A	SESSION 4.3 Tasman B	SESSION 4.4 Tasman C	SESSION 4.5 Wellington 1	SESSION 4.6 Wellington 2	SESSION 4.7 Boardwalk
1105 – 1130	<p>Student perspectives of eportfolios: Change over four semesters</p> <p>Philippa Gerbic, Lyn Lewis, Norasieh Md Amin</p> <p>@ascilite11 #pgerbic</p>	<p>How are Australian higher education institutions contributing to change through innovative teaching and learning in virtual worlds?</p> <p>Brent Gregory, Sue Gregory, Denise Wood, Yvonne Masters, Mathew Hillier, et al.</p> <p>@ascilite11 #bgregory</p>	<p>Riding the seismic waves: Re-blending teacher education in response to changing demands</p> <p>Julie Mackey, Des Breeze, Philippa Buckley, Nicki Dabner, Fiona Gilmore</p> <p>@ascilite11 #jmackey</p>	<p>Leading change: Applying change management approaches to engage students in blended learning</p> <p>Diana Quinn, Yousef Amer, Anne Lonie, Kim Blackmore, Lauren Kane, et al.</p> <p>@ascilite11 #dqinn</p>	<p>Pedagogy and learning spaces in IT</p> <p>Gabriella Pretto</p> <p>@ascilite11 #gpretto</p>	<p>Leveraging technology for engaging learning design</p> <p>Ashwini K Datt, Trudi J Aspden</p> <p>@ascilite11 #akdatt</p>	<p>The iLessonPlan: A lesson planning tool for the 21st century</p> <p>Alages Andre</p> <p>@ascilite11 #aandre</p>
1135 – 1200	<p>Evaluating E-portfolios for university learning: Challenges and opportunities</p> <p>Margot McNeill, Andrew Cram</p> <p>@ascilite11 #mmcneill</p>	<p>Institutional support for and barriers to the use of 3D immersive virtual worlds in higher education</p> <p>Barney Dalgarno, Mark J. W. Lee, Lauren Carlson, Sue Gregory, Belinda Tynan</p> <p>@ascilite11 #bdalgarno</p>	<p>Modeling pre-service teachers' technological pedagogical content knowledge (TPACK) perceptions: The influence of demographic factors and TPACK constructs</p> <p>Joyce Hwee Ling Koh, Chai Ching Sing</p> <p>@ascilite11 #jhlkoh</p>	<p>Learner-generated content as a pedagogical change agent</p> <p>Vickel Narayan</p> <p>@ascilite11 #vnarayan</p>	<p>The role of the tutor in online learning</p> <p>Sheena O'Hare</p> <p>@ascilite11 #sohare</p>	<p>Equity in a digital world: Engaging Indigenous learners</p> <p>Alison Reedy</p> <p>@ascilite11 #areedy</p>	<p>Bridging the gap between OER initiative objectives and OER user needs in higher education</p> <p>Amal Hanna, Denise Wood</p> <p>@ascilite11 #ahanna</p>
1205 – 1230	<p>Is reflective writing an enigma? Can preparing evidence for an electronic portfolio develop skills for reflective practice?</p> <p>Bronwyn Hegarty</p> <p>@ascilite11 #bhegarty</p>	<p>Exploring the use of audio-visual feedback within 3D virtual environments to provide complex sensory cues for scenario-based learning</p> <p>Michael Garrett, Mark McMahon</p> <p>@ascilite11 #mgarrett</p>	<p>Learning new technology tools in pre-service teacher education: A model for instructional approach</p> <p>Shanti Divaharan</p> <p>@ascilite11 #sdivaharan</p>	<p>Scholarship, leadership and technology: A case study of embedding evidence-based practice</p> <p>Linda Creanor</p> <p>@ascilite11 #lcreanor</p>	<p>Learning style and digital activity: An ecological study</p> <p>Genevieve Marie Johnson, Tania Broadley</p> <p>@ascilite11 #gmjohnson</p>	<p>A community approach to the development of widgets to support personalised learning for disabled students</p> <p>Voula Gkatzidou, Elaine Pearson</p> <p>@ascilite11 #vgkatzidou</p>	<p>A 2010 snapshot of educational technology use by teaching staff of Charles Sturt University</p> <p>Philip Uys, Barney Dalgarno, Lauren Carlson, Andrea Crampton, Jacquie Tinkler</p> <p>@ascilite11 #puys</p>
1235 – 1300	<p>The creative graduate: Cultivating and assessing creativity with eportfolios</p> <p>Belinda Allen, Kathryn Coleman</p> <p>@ascilite11 #ballen</p>	<p>Facilitating the ability of graduates to articulate their employability skills through the use of a 3D virtual learning environment</p> <p>Frederick Stokes-Thompson, Denise Wood, Sheila Scutter</p> <p>@ascilite11 #fstokesthompson</p>	<p>Engaging training simulations for socially demanding roles</p> <p>Andrew E. Fluck, Adam Fox</p> <p>@ascilite11 #afluck</p>	<p>Distributed leadership for integration of information and communication technology (ICT) in schools</p> <p>Seng-Chee Tan, Ong Kian-Keong Aloysius</p> <p>@ascilite11 #stan</p>	<p>From face-to-face teaching to online teaching: Pedagogical transitions</p> <p>Petrea Redmond</p> <p>@ascilite11 #predmond</p>	<p>Tutor Accessibility Support Kit (TASK): A suite of staff development resources for inclusive online learning design</p> <p>George Papadopoulos, Elaine Pearson, Steve Green</p> <p>@ascilite11 #gpapadopoulos</p>	
1300 – 1350	LUNCH						




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1350 – 1520	SYMPOSIUM 2.1 Plenary Hall	SYMPOSIUM 2.2 Wellington	SYMPOSIUM 2.3 Boardwalk	SESSION 5.1 Tasman A	SESSION 5.2 Tasman B	SESSION 5.3 Tasman C
1350 – 1405	<p>Teaching teachers for the future: Exploring the different interpretations, applications and experiences of TPACK</p> <p>Vilma Galstaun, Shannon Kennedy-Clark, Lina Markauskaite, Peter Goodyear, Shaista Bibi</p> <p>@ascilite11 #vgalstaun</p>	<p>ascilite community mentoring program and collaborative community mentoring program: When I succeed, we succeed!</p> <p>Shirley Reushle</p> <p>@ascilite11 #sreushle</p>	<p>Changing worlds: Virtual worlds for higher degree research, supervision and networking</p> <p>Lisa Jacka, Sue Gregory, Frederick Stokes-Thompson Lindy McKeown Orwin, Helen Farley, Allan Ellis, Scott Grant, Merle Hearn</p> <p>@ascilite11 #ljacka</p>	<p>Singapore student teachers' intentions and practices in integrating technology in their teaching</p> <p>Doris Choy, Angela F.L. Wong, Seng Chee Tan</p> <p>@ascilite11 #dchoy</p>	<p>Teacher engagement in a Web 2.0 world: Developing your online teaching and learning Community of Practice</p> <p>Edward Flagg, Diana Ayling</p> <p>@ascilite11 #eflagg</p>	<p>Building blended delivery capability in vocational educators: creating sustainability through scaffolding</p> <p>Linda Weterman, Oriell Kelly</p> <p>@ascilite11 #eweterman</p>
1410 – 1425				<p>Because I said so': A teacher-centred approach as a scaffolding technique to accommodate international distance learners in a student-centred environment</p> <p>Valeri Chukhlomin</p> <p>@ascilite11 #vchukhlomin</p>	<p>Using insider research to study teacher engagement with video conferencing in first-year classes</p> <p>Nicola Westberry</p> <p>@ascilite11 #nwestberry</p>	<p>Blueprint for the future: A project to ensure effective, equitable and engaging use of learning technologies</p> <p>Judyth Sachs, Maree Gosper</p> <p>@ascilite11 #jsachs</p>
1430 – 1445				<p>Auditing education courses using the TPACK framework as a preliminary step to enhancing ICTs</p> <p>Chris Campbell, Aspa Baroutsis</p> <p>@ascilite11 #ccampbell</p>	<p>The blending of blended learning: An experiential approach to academic staff development</p> <p>Debra Bath, John Bourke</p> <p>@ascilite11 #dbath</p>	<p>Recommendations for enhancing the quality of flexible online support for online teachers</p> <p>Andrew Yardy, Elizabeth Date-Huxtable</p> <p>@ascilite11 #ayardy</p>
1450 – 1505				<p>The CAT amongst the pigeons: A reflective framework approach to personalised professional development in open, flexible and networked learning</p> <p>John Clayton, Richard Elliott</p> <p>@ascilite11 #jclayton</p>	<p>A portrait of evaluation studies of learning technology innovations 2005-2010: Addressing the elephant in the room</p> <p>Caroline Steel, Cathy Gunn</p> <p>@ascilite11 #csteel</p>	
1520 – 1540	AFTERNOON REFRESHMENTS					

PROGRAM

TUESDAY 6 DECEMBER

PROGRAM			
1540 – 1710	PRESENTER SEMINAR Plenary Hall	PRESENTER WORKSHOP Wellington	PRESENTER WORKSHOP Boardwalk
	Approaches to innovation	Learning analytics	Assistive technologies becoming mainstream!
	Professor Gilly Salmon	Dr Simon Buckingham Shum	Ms Sharon Kerr
	 @ascilite11 #gsalmon2	 @ascilite11 #sbuckinghamshum2	 @ascilite11 #skerr
1900 – 2330	ascilite 2011 CONFERENCE DINNER Casino Royale Tasman Room, Wrest Point		

PROGRAM

WEDNESDAY 7 DECEMBER

0900 – 1030	SESSION 6.1 Plenary Room	SESSION 6.2 Tasman A	SESSION 6.3 Tasman B	SESSION 6.4 Tasman C	SESSION 6.5 Wellington 1	SESSION 6.6 Wellington 2	SESSION 6.7 Boardwalk	
0900 – 0925	<p>An institutional study of the influence of 'onlineness' on student evaluation of teaching in a dual mode Australian university</p> <p>Stuart Palmer</p> <p>@ascilite11 #spalmer</p>	<p>Adoption of web and mobility technologies in a multicultural population of hospitality and leisure students: Search for empirical evidence</p> <p>Claudette John, Ian Jenkins</p> <p>@ascilite11 #cjohn</p>	<p>Learning analytics and study behaviour: A pilot study</p> <p>Rob Phillips, Dorit Maor, Wendy Cumming-Potvin, Pauline Roberts, Jan Herrington, et al.</p> <p>@ascilite11 #rphillips2</p>	<p>Working collaboratively in a group assignment using a Mediawiki for an architecture and construction management undergraduate unit</p> <p>Linda Osman-Schlegel, Gail Fluker, Sin Tie Cheng</p> <p>@ascilite11 #losmanschlegel</p>	<p>Facebook in higher education promotes social but not academic engagement</p> <p>Lisa Wise, Jason Skues, Benedict Williams</p> <p>@ascilite11 #lwise</p>	<p>Changing directions through VirtualPREX: Engaging pre-service teachers in virtual professional experience</p> <p>Sue Gregory, Barney Dalgarno, Matthew Campbell, Torsten Reiners, Vicki Knox, et al.</p> <p>@ascilite11 #sgregory2</p>	<p>Englishmen in New York: Redefining academic publishing in digital spaces</p> <p>Sarah Thorneycroft</p> <p>@ascilite11 #sthorneycroft</p>	
0930 – 0955	<p>Working from the evidence of prior art and experience in curriculum database development</p> <p>Tim Lever, Richard Gluga, Judy Kay</p> <p>@ascilite11 #tlever</p>	<p>An investigation into the learning styles and self-regulated learning strategies for Computer Science students</p> <p>Ali Alharbi, David Paul, Frans Henskens, Michael Hannaford</p> <p>@ascilite11 #aalharbi</p>	<p>Academic analytics in a medical curriculum: Enabling educational excellence</p> <p>Martin Olmos, Linda Corrin</p> <p>@ascilite11 #molmos</p>	<p>The potential role of collaborative learning in enhancing e-learning systems: Evidence from Saudi Arabia</p> <p>Salem Alkhalaf, Jeremy Nguyen, Anne Nguyen, Steve Drew</p> <p>@ascilite11 #salkhalaf</p>	<p>Appropriating Online Social Networking (OSN) activities for higher education: Two Malaysian cases</p> <p>Suraya Hamid, Jenny Waycott, Shanton Chang, Sherah Kurnia</p> <p>@ascilite11 #shamid</p>	<p>Using game-based inquiry learning to meet the changing directions of science education</p> <p>Shannon Kennedy-Clark, Vilma Galstaun, Kate Anderson</p> <p>@ascilite11 #skennedyclark</p>	<p>EBooks as teaching strategy – preliminary investigation</p> <p>Kevin Wong, Ching Liong, Zhi-Xiu Lin, Michael Lower, Paul Lam</p> <p>@ascilite11 #kwong</p>	
1000 – 1025	<p>The surprising truth about how metaphor motivates e-learners</p> <p>Lynette Nagel, Seugnet Bignaut, Johannes Cronjé</p> <p>@ascilite11 #lnagel</p>	<p>Leading an evidence-based, multi-stakeholder approach to evaluating the implementation of a new online learning environment: An Australian institutional case study</p> <p>Dale Holt, Stuart Palmer, Mary Dracup</p> <p>@ascilite11 #dholt</p>	<p>Affective encounters and spatial engagements: Pedagogies of desire in e-Learning</p> <p>Reem Al-Mahmood</p> <p>@ascilite11 #ralmahmood</p>	<p>Using collaborative peer feedback and supervision to support doctoral research at a distance</p> <p>Kwok-Wing Lai</p> <p>@ascilite11 #klai</p>	<p>Using Microblogging to facilitate Community of Inquiry: An Australian tertiary experience</p> <p>Sukunesan Sinnappan, Samar Zutshi</p> <p>@ascilite11 #ssinnappan</p>	<p>Negotiating the twin goals of student learning and teacher learning in a professional learning team</p> <p>Lee Lai Har Judy, Seng-Chee Tan</p> <p>@ascilite11 #llhjudy</p>	<p>Sustaining elearning innovations</p> <p>Cathy Gunn</p> <p>@ascilite11 #cgunn</p>	
1025 – 1050	MORNING REFRESHMENTS							
1050 – 1150	<p>SYMPOSIUM 3.1 Plenary Hall</p> <p>Unresolved issues about 'authentic' online learning: Interpretations, assumptions and challenges</p> <p>Barney Dalgarno, Gregor Kennedy, Helen Farley, Mark J. W. Lee,</p> <p>@ascilite11 #bdalgarno2</p>	<p>SYMPOSIUM 3.2 Wellington 1</p> <p>From funded project to sustainable product: Elearning innovations in transition</p> <p>Cathy Gunn, Philip Uys</p> <p>@ascilite11 #cgunn2</p>	<p>SYMPOSIUM 3.3 Wellington 2</p> <p>The impact of learning technologies on workload</p> <p>Yoni Ryan, Leone Hinton, Andrea Lamont Mills</p> <p>@ascilite11 #yryan</p>	<p>SYMPOSIUM 3.4 Boardwalk</p> <p>Do the ACODE benchmarks still cut the mustard or is eLearning maturity just a dream? There is light at the end of the tunnel</p> <p>Michael Sankey, Mark Brown, Philip Uys</p> <p>@ascilite11 #msankey</p>				

PROGRAM

WEDNESDAY 7 DECEMBER

	SESSION 7.1 Plenary Room	SESSION 7.2 Tasman A	SESSION 7.3 Tasman B	SESSION 7.4 Tasman C	SESSION 7.5 Wellington 1	SESSION 7.6 Wellington 2	SESSION 7.7 Boardwalk
1150 – 1205	<p>Reinventing the 21st century educator: Social media to engage and support the professional learning of teachers</p> <p>Catherine McLoughlin</p> <p>@ascilite11 #cmcloughlin</p>	<p>Integrating bioscience and clinical learning through technology</p> <p>Terry Judd, Kristine Elliott, Geoff McColl</p> <p>@ascilite11 #tjudd</p>	<p>An evidence based approach to evaluation: A case study of the Positive Partnerships web space</p> <p>Chris Kilham</p> <p>@ascilite11 #ckilham</p>	<p>A discussion of the factors affecting the implementation of one-to-one computing learning environment in a primary school</p> <p>Siew Khiaw Lim, Lee Yong Tay, Cher Ping Lim</p> <p>@ascilite11 #sklim</p>	<p>Use of asynchronous online discussion for 9 year-old pupils in a science classroom</p> <p>Lye Sze Yee</p> <p>@ascilite11 #lsyee</p>	<p>Grounding the curriculum</p> <p>Sean Dolan</p> <p>@ascilite11 #sdolan</p>	<p>Changing practice: Does the LMS matter?</p> <p>Helen Carter, James Meek, Vanessa Warren</p> <p>@ascilite11 #hcarter</p>
1210 – 1225	<p>The role of tutors in facilitating online student engagement</p> <p>Lorraine Fleckhammer, Lisa Wise</p> <p>@ascilite11 #lfleckhammer</p>	<p>Multidiscipline multi technologies: How can technology support allied health students from multiple disciplines increase their access to clinical training?</p> <p>Ian Olney</p> <p>@ascilite11 #iolney</p>	<p>Exploring medical students' use of technology</p> <p>Linda Corrin</p> <p>@ascilite11 #lcorrin</p>	<p>Blogging: A multimodal perspective</p> <p>Suriati Abas</p> <p>@ascilite11 #sabas</p>	<p>Authentic assessment in elearning: Reflective and Collaborative writing in the arts</p> <p>Arianne Jennifer Rourke, Kathryn S. Coleman</p> <p>@ascilite11 #ajrourke</p>	<p>Engagement at the epicentre</p> <p>Antoine Monti, Susan Tull, Alan Hoskin</p> <p>@ascilite11 #amonti</p>	<p>Developing critical perspectives in a media saturated world: Using digital video clips to shape learning in marketing</p> <p>Cathi McMullen</p> <p>@ascilite11 #cmcmullen</p>
1230 – 1245		<p>Augmented reality for learning Anatomy</p> <p>Soon-ja Yeom</p> <p>@ascilite11 #syeom</p>	<p>Students' engagement with technologies: Implications for university practice</p> <p>Maree Gosper, Janne Malfroy, Jo McKenzie, Lynnae Rankine</p> <p>@ascilite11 #mgosper</p>	<p>Technological pedagogical differences in the teaching of English and Mathematics in a primary school</p> <p>Lee Yong Tay, Siew Khiaw Lim, Cher Ping Lim</p> <p>@ascilite11 #lytay</p>	<p>Engaging students in learning through online discussion: A phenomenographic study</p> <p>Martin L Parisio</p> <p>@ascilite11 #mlparisio</p>	<p>Is anybody there? Bootstrapping attendance with engagement</p> <p>Donna Teague Malcolm Corney</p> <p>@ascilite11 #dteague</p>	
1245 – 1340	LUNCH						
1340 – 1440	<p>OUR JOURNEY TO SOCIAL INCLUSION THROUGH THE LENS OF ENGAGING TECHNOLOGIES</p> <p>Invited speaker Ms Sharon Kerr Manager of Macquarie University Accessibility Services (MQAS),</p> <p>@ascilite11 #skerr2</p>						
1440 – 1450	AWARDS PRESENTATIONS						
1450 – 1500	<p>HANDOVER TO ascilite 2012</p> <p>Mark Brown Convenor Future Challenges Sustainable Futures</p>						
1500 – 1510	CONFERENCE CLOSE						