

Sunday 23 November 2014

0800 – 2000	Registration At St David Street Lecture complex			
0845	Bus transport St David Street lecture complex to G Block			
0900 – 1030	G201 / G203 1. Learning Design Techniques and Tools Sue Bennett, Shirley Agostinho & Lori Lockyer	G205 2. Getting Started with Institutional Learning Analytics Leah P. Macfadyen & Shane Dawson	G315 4. The Networked Professional: Tribes and Treasure Maps Kim Tairi, Joyce Seitzinger & Tim Klappdor	G303 5. Planning Research and Evaluation into Contemporary Learning Environments Rob Phillips
1030 – 1045	Morning Tea			
1045 – 1215	↓			
1200	Bus transport St David Street Lecture complex to G Block			
1215 – 1315	Lunch			
1315 – 1445	3. Giving Students Power in Assessment in Higher Education Carmel McNaught			6. Social Media for Teaching and Learning Anthea Leggett & Chris Campbell
1445 – 1500	Afternoon Tea			
1500 – 1630	↓			
1630	Bus transport G Block to St David Lecture theatre complex			
1645 – 1730	Bus transport leaving at intervals St David lecture theatre complex to Sargood Centre			
1700 – 1730 new members	Welcome Function Sargood Centre including Ascilite New Member Welcome the ascilite Executive			
1730 – 1900 everyone				
1900 – 1945	Bus transport leaving at intervals Sargood centre to Octagon (via St David)			

Monday 24th November 2014

0800 – 1800	Registration and information desk open. Foyer St David St Theatre complex						
0845	Doors closed for Maioha						
0845 – 0900	Maioha. Lecture Theatre						
0900 – 0910	Welcome from Vice Chancellor - University of Otago and Chief Executive – Otago Polytechnic						
0910 – 0915	Welcome from ascillite President						
0915 – 0920	Doors open						
0920 – 0925	Welcome from Conference Convenors Dr Bronwyn Hegarty and Dr Jenny McDonald						
0930 – 1025	Keynote 1: Sara de Freitas						
1025 – 1030	Echo360 gold sponsor slot						
1030 – 1055	Morning Tea						
1100 – 1230	Session 1.1 (Swee-Kin Loke) Lecture Theatre	Session 1.2 (Cathy Gunn) Rm1	Session 1.3 (Mark Northover) Rm2	Session 1.4 (Lori Lockyer) Rm3	Session 1.5 (Raewyn Lesa) Rm4	Session 1.6 (Veronique Olin) Rm5	Session 1.7 Rm6 CFI
1100 – 1125	231 Full Paper Rhetoric and Reality: Critical perspectives on education in a 3D virtual world Gregory et al	96 Full Paper Adopt or adapt? The rhetoric and reality of the diffusion of innovation in changing, technology- enhanced learning environments Janet Buchan	300 Full Paper The learning challenge: Discovering the power of digital practices Caroline Steel	185 Full Paper Three paths for learning analytics and beyond: Moving from rhetoric to reality Colin Beer, David Jones, Rolley Tickner	57 Full Paper Tool mediation and learner engagement: An Activity Theory perspective Dilani Gedera	111 Sharing Practice Virtually Enhanced Languages Scott Grant	500 Symposium Getting your work published in AJET
1130 – 1155	125 Full Paper Badges in the Carpe Diem MOOC Kulari Lokuge Dona, Janet Gregory, Gilly Salmon, Ekaterina Pechenkina	91 Full Paper The Very Idea of e-Exams: Student (Pre)conceptions Mathew Hillier	146 Full Paper Efficient Learning Design - Concept, Catalyst, and Cases Mikkel Godsk	105 Full Paper “What in Me is Dark, Illumine”: Developing a Semantic URL Learning Analytics Solution for Moodle Shane Wohlers, John Jamieson	182 Full Paper Seeing between the lines: How do PhD students use computer technologies in their research practices? KwongNui Sim, Sarah Stein, Russell Butson, Jacques van der Meer	401 Echo360 How should we quantify student engagement? Perry Samson	

1200 - 1225

328 Full Paper	15 Full Paper	64 Full Paper	283 Full Paper	246 Full Paper	400 Ako
Nyungar Place Stories Pilot: Using augmented reality for Indigenous cultural sustainability	Crossing the divide: Student and staff responses to changing an institutional learning management system	Modern Digital Literacy: The Computer Science Curriculum Goes Mainstream	"We will fix the deficit": Deficit theories in the literature of educational technology adoption.	Effective practice of using digital portfolios: How can Queensland teachers inform teacher education practice?	An orientation to open, flexible and distance learning
Leah Irving	Stuart Palmer, Dale Holt	Joy Gasson, Patricia Haden	Julia Thornton	Vicky Smart	Mark Nichols

1225 - 1325	Lunch						
1245 - 1325	Ascilite AGM						
1330 - 1415	Invited Speaker 1: Shane Dawson						
1415 - 1420	(Housekeeping)						
1420 - 1425	Presentation of certificates to institutional members and mentees						
1430 - 1525	Session 2.1 (Ben Daniel) Lecture Theatre	Session 2.2 (Sarah Stein) Rm1	Session 2.3 (Shirley Agostinho) Rm2	Session 2.4 (Sue Bennett) Rm3	Session 2.5 (John Milne) Rm4	Session 2.6 (Selena Chan) Rm5	Session 2.7 Rm 6 CFI

1430 - 1445	256 Concise Paper	255 Concise Paper	58 Concise Paper	76 Concise Paper	88 Concise Paper	1430 - 1455	601 SIG
	Finding and Sharing Educational Resources using Twitter, Hashtags and Storify	Polysynchronous learning: a model for student interaction and engagement	"The score doesn't mean much": Students' and staff understandings of text matching software	Completing the Loop: Returning Learning Analytics to Teachers	Mid-semester student satisfaction feedback: reducing confusion and anxiety	302 Sharing Practice	Transforming Assessment (e-Assessment)
	Mark McGuire	Barney Dalgarno	Lee Adam, Carol Bond, Ari Samaranayaka	Gregor Kennedy, Linda Corrin, Lori Lockyer, Raoul Mulder, Shane Dawson, David Williams, Scott Copeland, Susie Khamis	Lorraine Parkin, Michael Henderson	Learners and Mobile Devices #NPF14LMD: Sharing practice from a national project	
						Stanley Frielick	

1450 - 1505	<p>239 Concise Paper</p> <p>Adoption of Mobile devices by academic staff: The reality</p> <p>Kathryn Mac Callum, Michael Verhaart</p>	<p>198 Concise Paper</p> <p>Developing deep, widespread and sustained improvements in online learning in a Faculty of Business: An analysis of the change process</p> <p>Carole Hunter, Louise Hard, Brian D'Netto, Harriet Ridolfo, Donna Read</p>	<p>179 Concise Paper</p> <p>Fostering online student interaction using the OB3 web application for online study</p> <p>Rea Daellenbach, Lorna Davies, Mary Kensington, Rodney Tamblyn</p>	<p>69 Concise Paper</p> <p>Creepy Analytics and Learner Data Rights</p> <p>Scott Beattie, Carolyn Woodley, Kay Souter</p>	<p>137 Concise Paper</p> <p>Do we need a discussion forum?</p> <p>Jennie Swann, Rhian Salmon</p>	<p>1500 - 1525</p> <p>252 Sharing Practice</p> <p>Benchmarking your capacity for technology enhanced learning: Helping you take the reigns</p> <p>Michael Sankey, Helen Carter</p>	
1510 - 1525	<p>233 Concise Paper</p> <p>Badge trouble: piloting open badges at the Australian National University</p> <p>Inger Mewburn, Katharina Freund, Emily Rutherford</p>	<p>161 Concise Paper</p> <p>Achieving flexibility? The rhetoric and reality of the role of learning technologies in UK HE</p> <p>Martin Jenkins, Richard Walker, Julie Voce</p>	<p>#215 Concise paper</p> <p>iBus: Perceptions of the rise of mobile learning in a business degree</p> <p>James Oldfield..... et al</p>	<p>133 Concise Paper</p> <p>Using visual analytics to explore Community Engaged Learning and Teaching at the University of Otago</p> <p>Gala Hesson, A.C.M. Moskal, Kerry Shephard</p>	<p>155 Concise Paper</p> <p>The focus group method: Generating high quality data for empirical studies</p> <p>Julia Hallas</p>		
1525 - 1555	Afternoon Tea						

1600 – 1655	Session 3.1 (Barney Dalgarno) Lecture Theatre	Session 3.2 (Adon Moskal) Rm1	Session 3.3 (Victor Fester) Rm2	Session 3.4 (Thom Cochrane) Rm3	Session 3.5 (Alan Soong) Rm4	Session 3.6 (Michael Verhaart) Rm5	Session 3.7 (Tracy Kennedy) Rm6 CFI
1600 - 1615	98 Concise Paper Designing virtual worlds for effective peer feedback: The case of Otago Virtual Hospital Phil Blyth, Swee-Kin Loke	#158 Concise paper Embedded use of iPads to enhance student engagement and retention in technical education. Alison Halstead	173 Concise Paper Multiple-choice questions in the Humanities: A case study of Peerwise in a first-year Popular Music course Adrian Renzo	212 Sharing Practice By staff/ For staff: building, sustaining, and empowering a community of practice in learning and teaching for all University staff	244 Sharing Practice Bringing digital literacies to students without internet access Helen Farley	402 JPL Media From the big screen to many screens – Capturing our audience Andrew Jamieson	140 Sharing Practice Expert in my Pocket: Creating First Person POV Videos To Enhance Mobile Learning Peter Bright, Bil Lord, Helen Forbes, Florin Oprescu, Nigel Barr, Terri Downer, Nicole Phillips, Lauren McTier, Vilma Simbag, Kristel Alla
1620 - 1635	132 Concise paper Learning to fish for a lifetime: Personalised mobile academic phrase libraries – project proposal Kay Hammond	323 Concise Paper Giving students an informed choice when selecting teams for group work Yuwanuch Gulatee, Martin Masek	172 Concise Paper Developing Black Belts, via a Community of Practice for Blended Science and Engineering Learning and Teaching at UniSA Paul Corcoran	312 Sharing Practice Digital Learning Thresholds - developing, implementing and monitoring - a whole of institution approach Romy Lawson	200 Sharing Practice The Grow-your-own MOOC kit Nicola Parkin, Angela Brown	37 Sharing Practice Technology enabled learning: Can it enhance the student learning experience? Pierre Breckendorff, Zofia Pawlaczek, Vicky Smart, Kathryn Coleman	
1640 – 1655	70 Concise Paper Towards a global educational technology environment - technology integration at RMIT University Garry Allan	47 Concise Paper Snapchat ‘selfies’: The case of disappearing data Jennifer Charteris, Sue Gregory, Yvonne Maste	268 Concise Paper The socially networked language learner: Implications for tertiary language education Antonie Alm				
1700 – 1730	Poster Session						
1730 – 1750	Bus transport for Monday night at museum (St david lecture theatre complex to Toitu Museum)						
1800 – 1930	Museum visit and refreshments						

Tuesday 25th November 2014

0800 - 1700	Registration & Information desk open						
0845 - 0855	Welcome to the day and housekeeping Sponsorship Acknowledgement						
0855 - 0950	Keynote 2: Niki Davis						
0950 - 1000	Ascilite awards						
1000 - 1030	Morning Tea						
1035 - 1200	Session 4.1 (Caroline Steel) Lecture Theatre	Session 4.2 (Richard Elliot) Rm1	Session 4.3 (Amy Wilson) Rm2	Session 4.4 (Catherine Robinson) Rm3	Session 4.5 (Selena Chan) Rm4	Session 4.6 (Ben Daniel) Rm5	Session 4.7 Rm 6 CFI
1035 - 1100	153 Full Paper Herding cats and measuring elephants: implementing and evaluating an institutional blended and mobile learning strategy Carol Russell	84 Full Paper A time for everything: Reviewing an institution's virtual learning environment Roger Cook, Regina Obexer	139 Full Paper Coming of the third wave: A move toward best practice, user defined tools and mainstream integration for virtual worlds in education Marcus McDonald, Sue Gregory, Helen Farley, Jennifer Harlim, Jenny Sim, Christine Newman	131 Full Paper How do virtual world experiences bring about learning? A critical review of theories Swee-Kin Loke	178 Full Paper The role of the interpersonal in online knowledge construction: unrealised or unrealisable potential? Jo Lander	78 Sharing Practice Learning analytics 101: Leveraging the Desire2Learning Intelligent Agent tool to enhance student engagement and retention Jaclyn Broadbent	501 Symposium Speed editing with an AJET Editor Session A
1105 - 1130	16 Full Paper Attrition patterns amongst participant groups in Massive Open Online Courses David Glance, Hugh Barrett	211 Full Paper Factors influencing tertiary students' choice of study mode Matthew Bailey, Dirk Ifenthaler, Maree Gosper, Mandy Kretzschmar	279 Full Paper Design principles for Massive Online Courses: Examples from first year teacher education Rob Phillips	138 Full Paper Towards a theoretical mobile heutagogy framework Vickel Narayan, Jan Herrington	92 Full Paper Blended Learning: Student Experiences Salome Meyer, Shane Wohlers, Bob Marshal	199 Sharing Practice Moodle analytics and student engagement John Milne, Lynn Jeffrey	

1135 - 1200

145 Full Paper	129 Concise Paper	53 Full Paper	221 Full Paper	319 Full Paper	56 Sharing Practice
Experimental study on consumer-technology supported authentic immersion in virtual environments for education and vocational training	Choosing and Using Google Sites for ePortfolios at EIT	Designing Transformative Learning Environments	Breaking BAD to bridge the reality/rhetoric chasm	Wide Open Listening: What is it really like to be a distance student?	Connecting Analytics, Theory and the Organisation: Exploring a multi-dimensional model of Learning Analytics
Torsten Reiners, Lincoln Wood, Sue Gregory	Scott Casley, Stephanie Day	Thomas Cochrane, Laurent Antonczak, Matthew Guinibert	David Jones, Damien Clark	Penelope Rush	Simon Welsh

1200 - 1300	Lunch						
1210 - 1255	Campus Representative Meeting						
1305 - 1350	Invited Speaker 2: Wayne MacIntosh						

1400 - 1500	Session 5.1 (Tom Clark) Lecture Theatre	Session 5.2 (Sarah Gallagher) Rm1	Session 5.3 (Oriol Kelly) Rm2	Session 5.4 (Chris Moir) Rm3	Session 5.5 (Mark Northover) Rm4	Session 5.6 (Veronique Olin) Rm5	Session 5.7 Rm 6 CFI
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1400 - 1415	318 Concise Paper	206 Concise Paper	235 Concise Paper	157 Concise Paper	232 Concise Paper	1400 - 1425	600 SIG
	Using the self-determined learning principles of heutagogy to support academic staff who are learning to teach online	Students' Perceptions of BYOD Open-Book Examinations in a Large Class: A Pilot Study	Developing an Online Learning Community in Industrial Law	Ensuring the Development of Digital Literacy in Higher Education Curricula	Three good reasons to understand the research impact of a technology-enabled initiative	403 ADInstruments	Learning Analytics
	Maria Northcote, Chris Boddey	Teck Keong Seow, Swee Kit, Alan Soong	Lisa King, Bronwen Leroy	Mark McMahon	Joanne Doyle, Helen Farley, Mike Keppell, Michael Cuthill, Lisa McDonald	Application of immersive and blended learning in a nursing curriculum	
						Linda Kinniburgh	

1420 - 1435

303 Concise Paper

The Who, Why and What of MOOCs

Adrian Norman

245 Concise Paper

Auditing the Office for Learning and Teaching Resource Library

Hider et al

216 Concise Paper

Promoting dialogue through authentic conversations in change management education

Sue Whale, Muayyad Jabri, Tim Cluley

61 Concise Paper

Blended professional learning - modelling the paradigm shift

Kuki Singh

229 Concise Paper

The role of instant feedback in improving student understanding of basic accounting concepts

Brent Gregory, Philip Uys, Sue Gregory

1430 - 1455

404 ADInstruments

Bringing it all together: Integrating first year Biochemistry curriculum in an online learning environment

Tony Zaharic

1440 - 1455

86 Concise Paper

Improving existing resources for interactive learning activities using tablets and touch screens

Daphne Robson

251 Concise Paper

Benchmarking for technology enhanced learning: Taking the next step in the journey

Michael Sankey

270 Concise Paper

The One-eyed King: Positioning Universal Design within Learning and Teaching at a Tertiary Institution

Thomas Kerr, Iain McAlpine, Michael Grant

75 Concise Paper

e-teaching: craft and practice

Sue Watling

174 Concise Paper

Reality at the Coal Face

Melanie Birks, Janet Buchan, John Smithson, Philip Norris

1500 - 1525

Afternoon Tea

1530 - 1655	Session 6.1 (Raewyn Lesa)	Session 6.2 (Oriel Kelly)	Session 6.3 (Sally Pairman)	Session 6.4 (Catherine Robinson)	Session 6.5 (Rob Phillips)	Session 6.6 (Stella Lange)	Session 6.7
1530 - 1555	321 Full Paper MOOC: A higher education game changer in developing countries Priya Warusavitarana, Kulari Dona, Harshani Piyathilaka, Dilani Epitawela, Madhawi Edirisinghe	238 Full Paper Student use of technologies for learning - what has changed since 2010? Maree Gosper	43 Full Paper ‘The game is in the tutorial’: an evaluation of the use of an e-portfolio for personal and professional development in a medical school Glenn Mason	134 Full Paper Outcomes from a Digital Literacy Project: The EIT Experience Stephanie Day, Lynda Corner	224 Full Paper Any voice will do: Distance students’ perceptions of audio lectures Angela Ragusa, Andrea Crampton	149 Full Paper Turning a Digital Vision into Reality Stephen Marshall, Jonathan Flutey	503 Symposium Community Mentoring Programme
1600 - 1615	67 Concise Paper An Open2Study MOOC experience from a staff perspective Amy Wilson	307 Concise Paper BLT Bytes: Timely takeaways for teachers Annabel Orchard	194 Concise Paper Does Technology Matter? Students’ and Teachers’ Experiences of Electronic Portfolio (E-Portfolio) Systems in Teacher Education David San Jose	204 Concise Paper Creating digital self-reflective frameworks to encourage learner autonomy in post-graduate courses John Clayton, Sarah-Jane Saravani	278 Concise Paper The transition from traditional face-to-face teaching to blended learning - implications and challenges from a mathematics discipline perspective Birgit Loch, Rosy Borland	207 Concise Paper The Failure of Defining Failure in Social Networking Sites Erika Pearson, A.C.M. Moskal	

1620 – 1635

325 Concise Paper Flipping Japanese language classroom: seeing its impact from students survey and YouTube analytics Yasuhisa Watanabe	317 Concise Paper TPACKing for the Student Learning Centre Digital Strategy Mark Bassett, Pedro Silva	314 Concise Paper Creating Agile Curriculum Design Patterns: the Global Learning by Design Project Spiros Soulis, Angela Nicolettou	258 Concise Paper Socio-economic status and students' experiences of technologies: Is there a digital divide? Jo McKenzie, Jenny Pizzica, Maree Gosper, Janne Malfroy, Kevin Ashford-Rowe	320 Concise Paper Using wiki technology in a blended learning environment: The reality Michael Verhaart	214 Concise Paper Designing a bespoke App to address Botanical literacy in the undergraduate science curriculum and beyond Lachlan Pettit, Matthew Pye, Xiaolong Wang, Rosanne Quinnell
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1640 – 1655

45 Concise Paper Exploratory learning analytics methods from three case studies David Gibson	282 Concise Paper In the right space: exploring the dynamics between design, environment and pedagogy. Richard Evans, Roger Cook	160 Concise Paper Developing interactive mathematical visualisations Jim Pettigrew, Donald Shearman	234 Concise Paper Thinking through a Deconstructionist Philosophy of Technology in Education, Part 1: Orignary Technicity and the Invention of the Student Body Stephen Abblitt	65 Concise Paper Software literacies in the tertiary environment Craig Hight, Elaine Khoo, Bronwen Cowie, Rob Torrens	276 Concise Paper Exploring the use of micro-credentialing and digital badges in learning environments to encourage motivation to learn and achieve. Richard Elliott, John Clayton, Jun Iwata, Richard Elliott
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1630 – 1730

#602 SIG

Innovations in Tertiary Education Delivery Summit

1815 – 1900

Bus transport leaving at intervals (St David lecture theatre complex to Town Hall)

1900 – 2330

Conference Dinner. Town Hall

2230 – 2345

Bus transport leaving at intervals (Town hall to St David lecture theatre complex)

Wednesday 26th November 2014

0830 - 1600	Registration & Information desk open						
0900 - 0915	Welcome to the day and housekeeping						
0915 - 0930	Best paper/poster/Google awards						
0930 - 1025	Keynote Speaker 3: Carmel MacNaught						
1025 - 1100	Morning Tea						
1105 - 1200	Session 7.1 (Bronwyn Hegarty) Lecture Theatre	Session 7.2 (Mark Nichols) Rm1	Session 7.3 (Stephen Marshall) Rm2	Session 7.4 (Michael Sankey) Rm3	Session 7.5 (Joy Gasson) Rm4	Session 7.6 (Tracy Kennedy) Rm5	Session 7.7 Rm 6 CFI
1105 - 1120	1105-1130 81 Full Paper Changing the face of learning @ UWS Lynnae Rankine-Venaruzzo, Dennis Macnamara, Tim Griffin	257 Concise Paper Defining an agenda for learning analytics Cathy Gunn	136 Concise Paper A Badge of Honour; Recognising sustainable teaching principles with open badges Mark Northover	1105 - 1130 315 Sharing Practice Open source publishing in design education Martin Kean	1105 - 1130 267 Sharing Practice Using Storify to Collect, Narrate and Share Online Content Sarah Gallagher, Lynne Knapp, Mark McGuire, Allison Brown	1105 -1130 217 Sharing Practice Educational innovation in the health setting - the use of MOOCs in medical education. Kylie Mansfield, Lyndal Parker-Newlyn, Sarah Lambert	1105-1155 504 Symposium Flipping the OERu plan: Crowdsourcing solutions for sustainable education futures worldwide
1125 - 1140		223 Concise Paper Exploring students' interpretation of feedback delivered through learning analytics dashboards	143 Concise Paper Mixed media visualization effect on student perceptions and learning outcomes				

<p>1135-1200</p> <p>152 Full Paper</p> <p>A Multidisciplinary Focus on 21st Century Digital Learning Environments : a New Program at CSU</p> <p>Judy O'Connell</p>	<p>Linda Corrin, Paula de Barba</p>	<p>James Birt</p>	<p>1135 - 1200</p> <p>289 Sharing Practice</p> <p>The LMS and the Alternatives: the rhetoric and the reality</p> <p>Howard Errey</p>	<p>1135-1200</p> <p>219 Sharing Practice</p> <p>Painless grammar for native speakers: bridging the gap between implicit and explicit understanding</p> <p>Gordon Campbell</p>	<p>1135-1200</p> <p>39 Sharing Practice</p> <p>Do you see what I see? Learning to see like a pathologist via collaborative annotating of clinical images</p> <p>Noelyn Hung, A.C.M. Moskal, Swee-Kin Loke</p>	
<p>1145 - 1200</p>	<p>51 Concise Paper</p> <p>Development of an application with process feedback to enhance student-centred learning</p> <p>Sudhakaran Edathil, Christopher Chin, Stephanie Zank, Dev Ranmuthugala, Susan Salter</p>	<p>181 Concise Paper</p> <p>Medical students' reflections in online discussions - does teacher facilitation matter?</p> <p>Mary Furnari</p>				
<p>1200 - 1255</p>	<p>Lunch</p>					

1300 – 1355	Session 8.1 (Jenny McDonald) Lecture Theatre	Session 8.2 (Sally Pairman) Rm1	Session 8.3 (Bronwyn Hegarty) Rm2	Session 8.4 (John Clayton) Rm3	Session 8.5 (Tracy Kennedy) Rm4	Session 8.6 (Mark McGuire) Rm5	Session 8.7 Rm6
1300 – 1315	82 Concise Paper Flexibility and technology-enhanced learning and teaching: The rhetoric and reality Josie Fisher, Sue Whale	165 Concise Paper Measures of success: varying intention and participation in MOOCs Kim Blackmore	42 Concise Paper ImpressDent: Learning how to make dental impressions with a computer simulation Sungyoung Ma, Gala Hesson, Richard Zeng, Swee-Kin Loke	94 Concise Paper Designing a technology-enhanced authentic learning environment for a large engineering class Alberto Corrias, Martin Buist, Swee Kit, Alan Soong	322 Concise Paper The place of theory in educational technology research John Hannon	1300 - 1325 240 Sharing Practice Designing for learning in the MOOC environment: Early experiences at the University of Auckland Claire Donald, Elizabeth Ramsay	502 Symposium Speed editing with an AJET Editor. Session B (1 hour)
1320 – 1335	112 Concise Paper Virtual classroom technology: facilitating distance education nurses' knowledge of systematic literature searching Elizabeth Pascoe, Sharon Karasmanis	197 Concise Paper Iterative approach to implicit student-generated mobile learning to promote visual literacy and peer mediated learning Hardy Ernst, William McGahan, John Harrison	324 Concise Paper Having your cake and eating it too: The rhetoric and reality of redesigning staff professional development Sarah Thorneycroft	122 Concise Paper Refreshing the eLearning guidelines: realigning rhetoric and reality Oriell Kelly	80 Concise Paper Authentic assessment of reflection in an ePortfolio: How to make reflection more 'real' for students Helen Farley	1330 - 1355 292 Sharing Practice Presenting Without PowerPoint Thomas Cochrane, Vickel Narayan	
1340 – 1355	110 Concise Paper Tools of the trade: "Breaking the ice" with virtual tools in online learning Naomi McGrath, Sue Gregory, Helen Farley, Pauline Roberts	184 Concise Paper Remote Access Laboratories Enhancing STEM Education Wu Ting, Peter Albion	119 Concise Paper Open online courses and massively untold stories Leigh Blackall	159 Concise Paper Using Echo360 Personal Capture software to create a 'flipped' classroom for Microbiology laboratory classes Lyndal Mellefont, Jiangang Fei			

1400 - 1425

59 Sharing Practice

Synchronous Online
Delivery

Fiona Thurn, Carol
Russell, George
Karilychuk, Peter
Steele

186 Sharing
Practice

From MOOC to
iBLOC:
Redesigning a
Non-Majors
Biology Course for
Returning National
Servicemen

Teck Keong Seow,
Swee Kit Alan
Soong

1430 - 1450	Panel Conference Reflections
1450 - 1500	Handover to ascilite 2015 Conference
1500	Conference Close