



# **Untangling the Conference**

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The following is a text version of the PowerPoint that was delivered in summary of the conference. The quotes were collected from all presentations except the panel sessions. Names have been removed to protect the guilty!

## **How did the web get so tangled?**

**Some people think those in educational technology are nefarious!**

**The question is not what the technologies are going to be like but we'll be like!**

### **Trevor's Four Pleas:**

- **Widen our contexts of technological literacy**
- **Put the learners at the centre of our design thinking processes**
- **Push for more investment into fundamental research into the social & behavioural contexts of learning**
- **Participate much more prominently in communications policy debates**

**The digital divide - the chasm between the resource advantaged & the resource disadvantaged**

**Frustrated students don't become involved in the collaborative process**

**Want to give every student a different, but equal, exam**

**Play the Internet Game without a screen in sight**

**Practice firm - a simulated business owned & operated by students**

**The key to effective PBL is providing a good problem**

**Let the Boys be Mechanics: These Girls Want to Drive**

**Love the animation BUT....**





**The only way to work outside the square is to know where the square is!**

**Utilitarianism → Consequentialism**

**Parents feel students must have computers for education & keeping up with technology**

**Don't complain about class sizes - look at this!**

**Kids driving the curriculum**

**Their questioning skills have gone through the roof!**

**The Learning Centre is philosophically part of the building**

**Online journal can give you access counts - can print give you that?**

**Hybrid learning environments**

**An online mentorship programme**

**Quote of the day - Monday:**

**When it works I can see what the future is**



## **Untangling the Conference: Tuesday**

### **Evaluating the Impact of Educational Technology:**

- Are the schools prepared?
- New challenges - managing rapid change
- How real are these technology driven benefits?
- 'Weak' vs 'strong' interactivity - strong engagement
- The anarchistic structure of the internet!

### **Research Results:**

- Quality of learning depends on the type of ICT application
- Differences in results - length of study
- Direct transfer of practices is not possible - need transformation

**A technology that might be extremely valuable to one person might be ineffectual, or even detrimental, for another. Rashing & Bryant**

**Technology is not part of student teachers' notion of teaching  
Intelligence & language define a human.**

**Once you get into legless lizards you get instant attention from  
Year 10 students!!**

**I can recommend venom toxicity for starting a class!!**

**The learner-content interaction is greatly enabled by far greater  
provision of relevant, up-to-date web materials**

**Need a way to help teachers become more comfortable with the  
technology**

**Teachers & students should be introduced to 'cyberspeak'**

**A learning environment free of barriers where all students have  
access to information**

**We started with teachers - but not all teachers make good TV  
presenters**



**A tool to help trainers decide which delivery methodology to use.  
E-learning became flavour of the month.**

**With a simulation it takes micro-seconds!!!**

**How do you expect a subject specialist to make decisions about  
multimedia when they don't know?**

**How can we do it better?**

**My school interface - tracking your life through the intranet!**

**The situation in sub-Sahara:**

- 130 million children don't go to school
- 60% of children leaving school are illiterate
- More teachers are dying of AIDS than being trained
- Call for new partnerships to bridge the digital divide
- Need for sustainability

**“There is hope that we will transform experience & learning into  
the tools of development” Tsatsou Fiadjoe**

**It all sounds so difficult but it's not difficult at all!**

**Convergence of curricula**

**Quote of the day - Tuesday:**

**A key ingredient for the success of a multimedia project is mutual  
respect between the content expert & the instructional designer**



## Untangling the Conference: Wednesday

**We've made many, many changes along the way**

**Teacher's role - model, coach, keep students involved, manage group dynamics, keep process moving**

**There is, among many academics, a resistance to moving their courses online & learning good communication skills.**

**How equitable is the access?**

**Technology can be used as an excuse!**

**They were working better than some of the applications we use now!**

**Aim to make all existing materials accessible to those with disabilities**

**Quote of the day – Wednesday:**

**Teachers are always learners - if you're not, you shouldn't be teaching!**

**The following themes emerged from the conference:**

- **Learner centred**
- **Interactivity**
- **Change**
- **Convergence**
- **Lack of research**
- **Digital divide/inequality/access**

**In Conclusion:**

**Education is not knowledge alone – but knowledge with action**

**Thank you  
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