

Current practice

The current practices section will seek to present papers that are both observant and critical of current practice issues in the field of Instructional Technology worldwide.

This will cover a range from currently active projects, research and development projects, top individual efforts from a currently active point of function.

Our papers this issue are:

Mei-Sheng Chao, Jin Tan Yang & Nan Hui Chiang:

[The Impact of Three Navigation Models on Students Learning Performance: A Case Study of A Hypermedia-Based Course at a Vocational High School in Taiwan](#)

Y. B. Gandole, S. S. Khandewale & R. A. Mishra:

[A Comparison of Students Attitudes Between Computer Software Support and Traditional Laboratory Practical Learning Environments in Undergraduate Electronics Science](#)

Cristina Torres & Hamide Dogan-Dunlap:

[Technology use in Ability-Grouped High School Mathematics Classrooms](#)

Nicola Whitton & Niki Hynes:

[Evaluating the Effectiveness of an Online Simulation to Teach Business Skills](#)

If you wish to supply a paper for inclusion in this section please read the [guidelines for contributors](#) and email your submission to the [editor](#).