

ASCILITE SPRING INTO EXCELLENCE  
RESEARCH SCHOOL EVALUATION  
SUMMARY (2017)



1. Please rate the following in relation to your experience of the Spring into Excellence Research School (Research School).

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Research School activities were useful in helping me formulate a relevant TEL research project	48%	48%	5%		
The Research School activities were useful in helping me develop a TEL research question	48%	48%	5%		
The Research School activities were useful in helping me better understand TEL research methodologies	24%	67%	5%	5%	
The Research School activities were useful in helping me rationalize the data I should be collecting for my TEL research project	24%	52%	24%		
The Research School activities were useful in helping me identify how to analyse the data I collected in my TEL research project	5%	45%	35%	15%	
The Research School activities helped me better understand how to be a constructive reviewer and provide useful feedback to authors	50%	44%	6%		
The Research School activities helped me better understand how to write a successful journal manuscript	48%	48%	5%		
The order and organization of the activities were appropriate	48%	48%	5%		
The Research School was useful in facilitating discussion pertaining to the formulation and planning of TEL research initiatives	43%	57%			
The contributions of the participants were facilitated effectively	48%	48%	5%		
There were adequate opportunities for me to contribute	52%	43%	5%		
The length of the Research School was appropriate	57%	33%	10%		
The time allocated for activities was suitable	43%	33%	14%	5%	5%
Time was managed effectively	43%	48%	10%		
I will share the knowledge received during this Research School with others.	62%	38%			

The knowledge I have gained from this Research School I will be able to put into practice.	71%	29%			
I will tell others about the ASCILITE Research School Initiative	67%	33%			
I received adequate information before the Research School	47%	47%	5%		
The space/facilities were conducive to productivity and the purpose of the Research School.	71%	29%			

2. *What aspects of the Research School were you most satisfied with or did you find most useful?*

- Facilitated activities such as writing research questions, developing a TEL research design, journal articles and profiles
- Activities with facilitators and participants that enable feedback & support from facilitators
- More structured group work, talking in groups about your work and discussing ideas
- Practical skills in formulating a research project
- Networking and facilitators input, presentations
- Day 2 with Rob and Day 3 topics with Margaret
- Barney's presentation on formulating the research question
- Discussion at meal times

3. *What aspects of the workshop do you believe could have been improved? How might these aspects have been improved?*

- More information on research methodologies, foundational knowledge about alternatives to consider in methods and particularly tools and techniques for analysis, dissemination and grant/project planning
- Theory and methodology component on Day 2 – would have liked smaller chunks of information with shorter activities and a handout on methodologies and methods, more structure and guidance of activities on Day 2 needed
- Cognitive load on Day 2 – couldn't take in the grant application or research profile information
- More on practical aspects of methods and methodologies – instrument design, data analysis.
- Session on ethics – more on key ethical issues in Ed Tech research.
- Ethics would have been great to have more specific info about different ethical issues that relate to TEL e.g. student surveys, using analytics or the data collected through the LMS, interviews and the ethical issues that relate to different approaches and what you would be doing ethically.
- Add in session on referencing software. Endnote Vs Others

- Maybe having a 2 stream 3rd day - level 1 for beginners, level 2 open writing time with writing gurus giving feedback as needed.
- Addition of technology enhanced data collection methods. Less PPT - more activities and peer tuition.
- Shortening the first session and giving more time on the last day for peer review of any available draft manuscript or grant application.
- Better and more timely information before the workshop. I could have come better prepared with data, a draft paper etc.

#### 4. *Additional Comments*

- Sessions felt quite rushed at times with a lot of info - perhaps a full two days or even 3 would be useful.
- Strategies for time and project management
- Alternative forms of publishing (blogs, YouTube etc.)
- more content about TEL research - how do methods, ethics, research approaches etc. change when digital or online?
- More facilitated and semi-structured group work
- Some concrete/organised networking to meet collaborators and develop projects together.
- Practical activity on reviewing - reviewing a paper and give feedback.
- Started well ... need to maintain momentum
- So great to have the opportunity to work with others at a deeper level than the 'show and tell' of a conference - More please!
- The workshop has been fantastic. It has been inspirational and engaging in terms of getting started in TEL research. Fantastic opportunity for us to learn and very worthwhile
- Have 3 days but at another time. Catering and venue EXCELLENT
- Great to have a next iteration of the same for others a round 2 - tiered meet up for this year's participants, presenting outcomes from this year.
- Thank you very much for offering this program and for so generously sharing and encouraging participants. I'd love the opportunity to build on what I've learned and continue networking with other participants.