

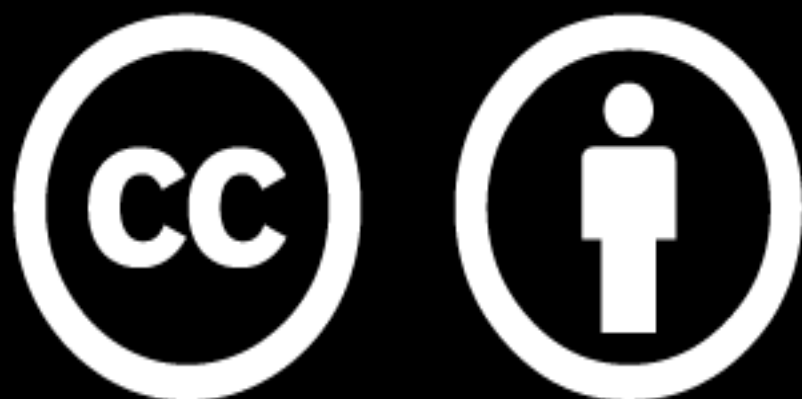
# Capacity building for OEP in Australian HE



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# Capacity Building

- What is it?
- Why do we do it?



Created by Krisada  
from Noun Project

# Open Educational Practices (OEP)

Open educational practices (OEP) is a broad descriptor of practices that include the creation, use, and reuse of open educational resources (OER) as well as open pedagogies and open sharing of teaching practices (Cronin, 2017)



Cronin, C. (2017). Openness and Praxis: Exploring the Use of Open Educational Practices in Higher Education. *The International Review Of Research In Open And Distributed Learning*, 18(5).  
doi:<http://dx.doi.org/10.19173/irrodl.v18i5.3096>

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<https://www.flickr.com/photos/mapurbanlinguisticlandscape/17291427346/>

# Most popular OEP activities in Australia HE

- Workshops and seminars
- Webinars
- One-on-one consultancies
- Online resources



By opensourceway (2010), CC BY 2.0 Generic

# Other OEP activities

- Small internal grants
- Institutional and national Forums and Symposia
- Course with certificates/badges
- Open Education Week/ Open Access Week



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# Curriculum design for open education

[http://wikieducator.org/course/Curriculum\\_design\\_for\\_open\\_education/](http://wikieducator.org/course/Curriculum_design_for_open_education/)

Curriculum design for open education (CD4OE)

An open micro course for learning and teaching practitioners in higher education to explore, evaluate and adopt open educational practices (OEP) through key aspects of curriculum design.

**Register**

STEP 1: Register for the micro course by emailing Wendy Fountain. You will then be invited to join our group workspace in Wiggio which pairs with this site. Please bookmark both the micro course website and the CD4OE Wiggio group site once you have joined.

**Explore**

STEP 2: Explore this micro course website to familiarise yourself with the topics, suggested learning pathways and their activities, in addition to the two major tasks. Please read the course guide in full, before proceeding to the introduction.

[COURSE GUIDE](#) [INTRODUCTION](#) [SUPPORT](#)

[NEXT →](#)

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Australian Government

Office for Learning & Teaching

# Open Education License Toolkit

[HOME](#)[TOOLKIT](#)[RESOURCES](#)[RESEARCH](#)[ABOUT THE PROJECT](#)[CONTACT](#)[BLOG](#)

## Welcome to the home of the OEL Toolkit

The Open Education Licensing Project was a joint research project being undertaken by Swinburne University of Technology and the University of Tasmania. In 2015 the project team surveyed and collected information from managers, educators and information professionals in Australian universities about their current understanding and experiences with licensing issues for open online education. On the basis of information collected, the OEL Toolkit was developed.

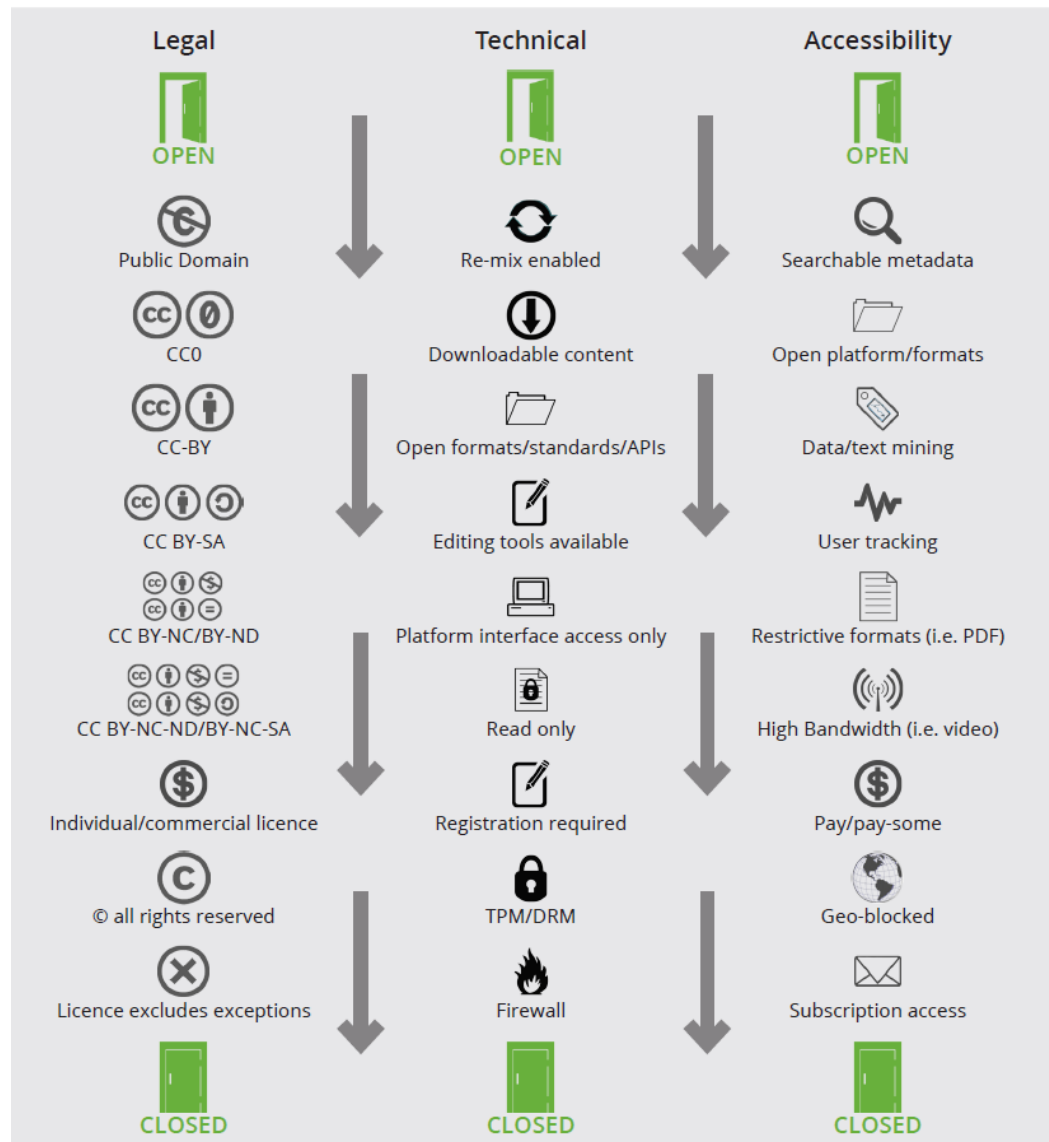
— oel.edu.au —





# The Continuum of Openness

**Adapted from**  
 Hilton Iii, J., Wiley, D., Stein, J., & Johnson, A. (2010). The four 'R's of openness and ALMS analysis: frameworks for open educational resources. *Open Learning: The Journal of Open, Distance and e-Learning*, 25(1), 37-44.  
 doi:10.1080/02680510903482132



# Research



[PDPics](#) (2013) – CC0 Public Domain

# Continuum of Open Practice



Stagg, A. (2014). OER adoption: a continuum for practice. *RUSC. Universities and Knowledge Society Journal*, 11(3). pp. 151-164. doi <http://dx.doi.org/10.7238/rusc.v11i3.2102>

# Open Empowered Learning Pedagogy

1. Control rests with learners who navigate their own journey through content to achieve desired learning outcomes using both informal and formal pathways, which include RPL and credit transfer.
2. Open, re-useable content is the preferred source of information for shared, co-creation of knowledge, which also values informal learning.
3. Learners are supported to be increasingly autonomous and to develop critical social consciousness in an open ecosystems.
4. Teachers facilitate discovery, co-creation and learning engagement for transformation through open pedagogy where they become less visible as learning progresses.
5. OEP support social transformation, sharing and co-creation of knowledge in fully open ecosystems, where benefit for social good is expected.

Smyth, R., Bossu, C., & Stagg, A. (2015). Toward an Open Empowered Learning Model of pedagogy in higher education. In S. Reushle, A. Antonio, & M. Keppell (Eds.), *Open Learning and Formal Credentialing in Higher Education: Curriculum Models and Institutional Policies*. Hershey, PA, USA: IGI Global.

# Other OEP Capacity Building Opportunities

## ANU Online Coffee Courses

<http://anuonline.weblogs.anu.edu.au/coffee-courses/>



COMMONWEALTH *of* LEARNING

## Introduction to Open Education

<https://www.edx.org/course/introduction-open-education-utarlingtonx-link-oex>



## OpenLearn

<http://www.open.edu/openlearncreate/course/view.php?id=2753>

# OEP Special Interest Group

“Developing an Australian Open Educational Practice SIG”

## When and Where?

Ascilite Conference 2017

Presentation on Wed 6<sup>th</sup> Dec

Room: T125

From 11.30am to 12 noon



[https://docs.google.com/document/d/1p9Cd3iokaGtC\\_FQ-Tln3PriYa5GgNhiTQXZNv0tFsm8/edit](https://docs.google.com/document/d/1p9Cd3iokaGtC_FQ-Tln3PriYa5GgNhiTQXZNv0tFsm8/edit)

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# Final Thoughts



“The first step towards getting somewhere is to decide that you're not staying where you are”

By Oscar Nilsson