CALL FOR PAPERS

ascilite 2011
CHANGING DEMANDS, changing directions.
Wrest Point Convention Centre | Hobart Tasmania Australia
4–7 December 2011
INVITATION TO PARTICIPATE

HOBART, THE CAPITAL CITY OF BEAUTIFUL TASMANIA is the venue for asciile’s 28th annual conference. Hosted by the University of Tasmania asciile 2011 will address many important questions of relevance to the asciile community.

Please note that for asciile 2011 we are altering the submission process to first involve the submission of an abstract.

You can participate by submitting a full or concise paper, a poster, or a workshop. Please note that in order to participate as a presenter, you must register for the conference by 24 October 2011. Conference registration will open June 2011.

Shifts in the political, economic and social landscape are changing the demands placed upon the tertiary education sector. There are opportunities and challenges in ensuring students are provided with equitable experiences and in ensuring staff and students are supported and engaged. What are the implications of these changing demands? How will these demands change the ways in which we use technology?

An aim of asciile 2011 is to facilitate, through the lens of technology, discussion and collaboration amongst those with primary responsibility for teaching and the design and development of resources, and those with primary responsibility for the management and strategic direction of learning and teaching.

asciile 2011 has three sub-themes.

1. Equity of experience
   How do we ensure all students receive an equitable experience? How do we ensure learning opportunities are accessible so that students can select from a range of opportunities those that meet their needs, wants and expectations?

2. Engagement
   How do we create an engaging learning and teaching environment, for both students and staff, in the light of agendas such as increasing participation, a focus on retention and changing funding models? What support mechanisms are needed? How best can we make the most of the experiences students bring to our institutions?

3. Evidence-based practice
   How do we achieve a balance between exploration and innovation and ensuring our discipline integrates the literature and other evidence-based approaches into our projects? How do we look to the future whilst not forgetting the past?

We invite you to join us in Hobart for what promises to be an outstanding conference.

Dr Gary Williams and Peta Statham
asciile 2011 Conference Convenors
Centre for the Advancement of Learning and Teaching
University of Tasmania

Professor Mike Keppell
President
asciile
IMPORTANT DATES

11 March
Call for abstracts opens

13 May
Call for abstracts for papers (full and concise) and posters, and workshop proposals close

14 – 29 May
Abstracts in review

30 May
Notification to authors of abstract acceptance for papers (acceptance of paper dependant on full review)

30 May
Notification to poster authors and workshop facilitators of acceptance

15 July
Full and concise paper deadline for review

16 July – 12 August
Papers in review

15 August
Paper reviews back to author(s) (paper acceptance advice)

9 September
Final revised papers (full and concise) due

9 September
Proceedings version of posters due

4 – 7 December
Conference
We invite you to submit an abstract for consideration in the conference program. Abstracts will be reviewed and selected authors will be invited to submit a paper (full or concise), a workshop or a poster for presentation at the conference.

Delegates will be able to submit their interest under four categories:

1. Full Paper
2. Concise Paper
3. Poster
4. Workshop

Authors must submit their abstracts based on at least one of the following three key themes, remembering that the three themes are being viewed through the lens of technology:

1. Equity of experience
2. Engagement
3. Evidence-based practice

All abstract submissions will be subject to review. Authors should ensure that the following criteria are met in their abstract submission:

1. The topic is relevant and important to the chosen theme(s)
2. The subject matter is original
3. The submission adds to the knowledge of delegates

Authors are reminded that all papers and posters must be original and must not have been published elsewhere. Once selected for inclusion in the conference program, papers (full or concise) become the property of the asciilite 2011 Conference.

Abstract Submissions will open 11 March 2011, after this time you will be able to submit your abstract via the conference website. Please read the following instructions carefully before submitting your abstract.

1. Go to the conference website.
   www.asciilite.org.au/conferences/hobart11
2. Click on the Submit Abstract link.
3. Follow instructions on how to submit your abstract.
4. Complete all fields of the submission form as this information will be used in the development of the conference handbook.
5. Abstracts for papers (full and concise) and for posters must be no longer than 500 words. All accepted abstracts for papers and posters will be published in the conference handbook and online.
6. Abstracts for workshops must be no longer than 1500 words. Please refer to the Workshop submission details for information about what needs to be provided.
7. Papers (full and concise) will be published electronically in the proceedings and given to delegates on a USB stick, and also placed on the conference web site.
It is the responsibility of the presenting author to ensure that the abstract is submitted correctly. The conference managers will not be held responsible for abstract submissions not received via the online submission process, or for submission errors caused by internet service outages, hardware or software delays, power outages or unforeseen events. Faxed or mailed abstracts on CD will not be accepted. If you are unable to submit via the website please contact the conference managers via email: renee@leishman-associates.com.au.

**SPEAKER REGISTRATION**

All lead authors who have their papers accepted for presentation must register for the conference. Asilite 2011 is unable to offer any financial assistance to submitting authors.

**SUBMISSIONS**

Once authors have received notification of acceptance of an abstract, a paper (full or concise) must be prepared following these instructions:

> Use MS Word or compatibles only.
> Use Normal style only and do not use any templates.
> Refer to the guidelines for formatting your paper for detailed formatting instructions.

After final proof reading of your paper, and before submitting it for review, please check the web site for any additional instructions that may appear. Submissions should be suitable for blind reviewing without any editorial intervention, omitting author and affiliation details, acknowledgments and bio notes. Check that you have also deleted author and affiliation details from your file’s properties (e.g. access File>Properties in the MS Word menu) and re-save.

To ensure a balanced and varied program, any individual can only be the first author of one accepted (full or concise) paper. However, there is no limit on the number of times an individual can appear as an author.

Both full and concise papers will be eligible for the Asilite Paper awards.

Whilst presenters will be able to present in a didactic format, you are encouraged to present in a more interactive way. Authors whose abstracts are accepted will be provided with presentation guidance notes to encourage interactive presentation formats.
Full Papers (refereed)

Full papers should not exceed ten pages. Page limits include references. In addition to the page limits, there is a file size limit for all categories: not exceeding 2 MB. Please refer to the formatting guide for details of page size, margins and fonts. You are limited to one first authorship for a paper, although there is no limit on the number of times a person may appear as an author other than first. Full papers may be accepted for full or concise presentation.

Full papers are expected to present quality research as outlined by DEEWR. DEEWR standards for research include pure basic research, strategic basic research, applied research and experimental development research. They require that the paper be original and have the potential to produce results that are sufficiently general for theoretical and/or practical knowledge to be recognisably increased.

Full papers may contain major reviews, report on medium-large-scale research studies, evaluations, developments or projects.

Concise Papers (refereed)

Concise papers should not exceed four pages. Page limits include references. In addition to the page limits, there is a file size limit for all categories: not exceeding 2 MB. Please refer to the formatting guide for details of page size, margins and fonts. Concise papers may be accepted for full or concise presentation.

Concise papers are intended to provide an avenue for work-in-progress, for pilot studies, small scale exploratory projects, reports on highly specialised topics or conceptual papers on recent developments. Concise papers also encompass presentations that review key new directions for developing research-based best practices and for conducting research into practices in technology supported teaching and learning.

Posters

Poster display panels will cater for A1 size, 800mm x 1200mm, and portrait orientation is recommended. Poster displays offer visual representations of projects and development initiatives that provide opportunities for conference delegates to discuss the focus topic with presenters.

Poster proposers are required to prepare two versions, the first being a Proceedings version, maximum two pages or as otherwise negotiated, formatted as for full and concise papers and designed for screen reading. The second version will be a Display version, designed to suit display panels of A1 size, 841 x 594mm. Detailed advice and hints on preparing the Display version will be provided at the time of notifying acceptances. The Proceedings versions of accepted posters will appear in the Conference Proceedings. The Conference Handbook will contain the title of posters and presenter names.

The Display version of an accepted poster should be brought to the Conference for display at the time and location specified in the Program.

A poster presentation does not count towards the limit of one first authorship for papers.

ascilite Poster Awards will recognise the most popular poster displays and presentations.
Workshops

Workshops constitute the Conference’s most direct contribution towards professional development in educational technology related topics. In many cases the workshops are derived from staff development activities conducted previously at the presenters’ own institutions. Workshops enable participants to engage with colleagues and experts in specific fields, to acquire knowledge, enhance skills and develop broader perspectives. The format of a workshop differs substantially from that of a paper presentation, although focus topics may include research skills or techniques. The main workshop day is Sunday 4 December.

Workshop proposals must be no longer than 1,500 words and include the following information:

> Length of workshop (specify half day or full day)
> Facilities required and maximum number of participants
> Intended audience and degree of expertise required by workshop participants
> Clear statement of the objectives of the workshop
> A detailed description of the workshop format including activities workshop participants will be expected to engage in. The majority of time in a workshop must be devoted to the participants engaging in activities, including significant time for small or whole group discussions.
> A list of previous presentations (if any) of the workshop and web site or publication references (if any). Optionally, the proposers may nominate one or two referees whom the Committee may contact
> A brief biography including workshop presenter’s qualifications

For more information on submitting an abstract please contact the Conference Managers

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